



**YOUNG RESEARCHERS SCHOOL**  
**5-9 June 2017**  
**Spetses- Greece**



# Target groups

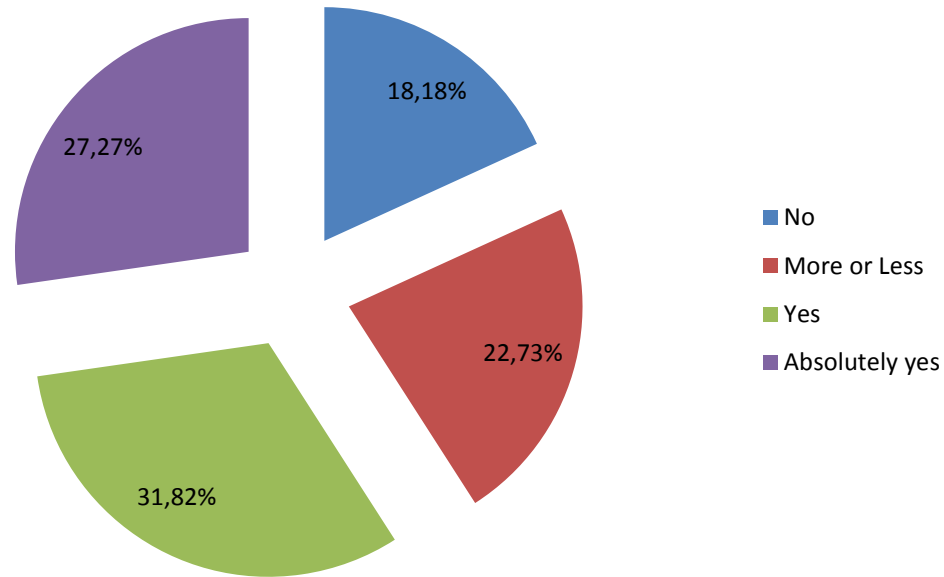
- PhD students
- Researchers in social security

# Characteristics of the respondents:

The questionnaire was filled in by 22 participants of the Young Researchers School

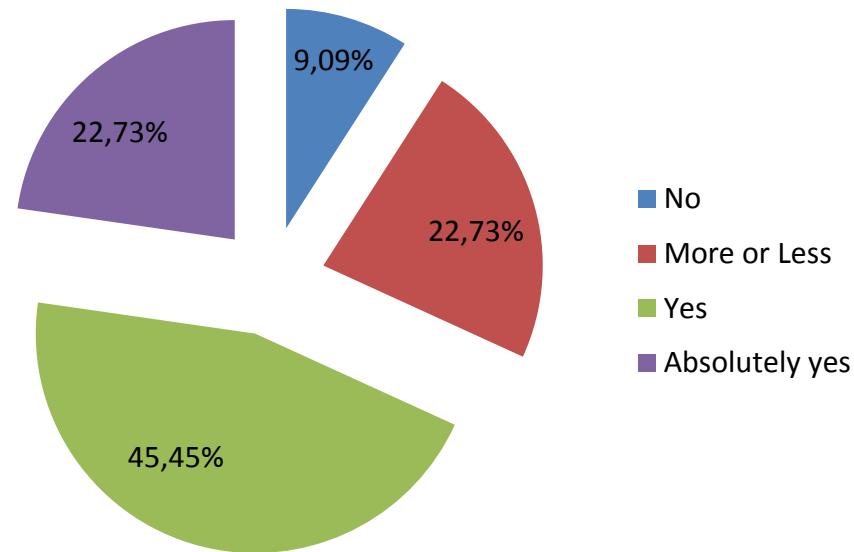
- Age average: 27 (24-40 years old)
- Gender: 24% male; 76% female
- Current level of studies: 14.3% master; 85,71% doctoral students
- Current year of doctoral studies: 1st year 52,38%; 2nd year 23,81, 3rd and 4nd year 4,8 %

## Question 1 “Was the course research Design and methodology useful to you?”



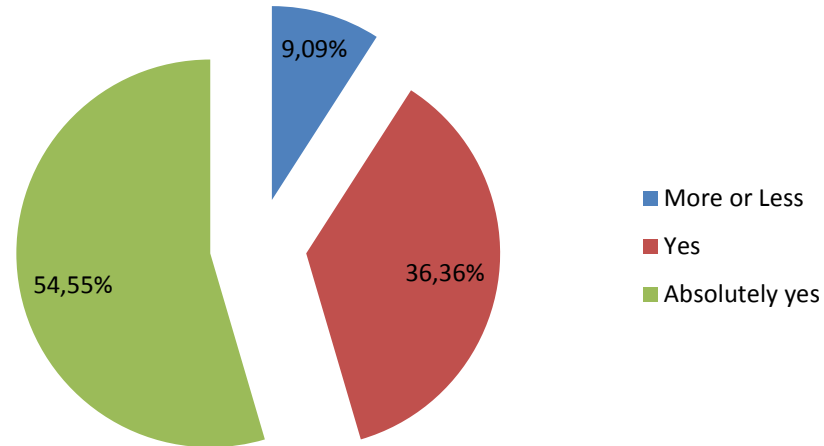
- (No) Too basic
- (Absolutely yes) I needed some theoretical help, which I got here on the web seminar. It was also very easy to understand.

## Question 2 “Were the lectures useful to you?”



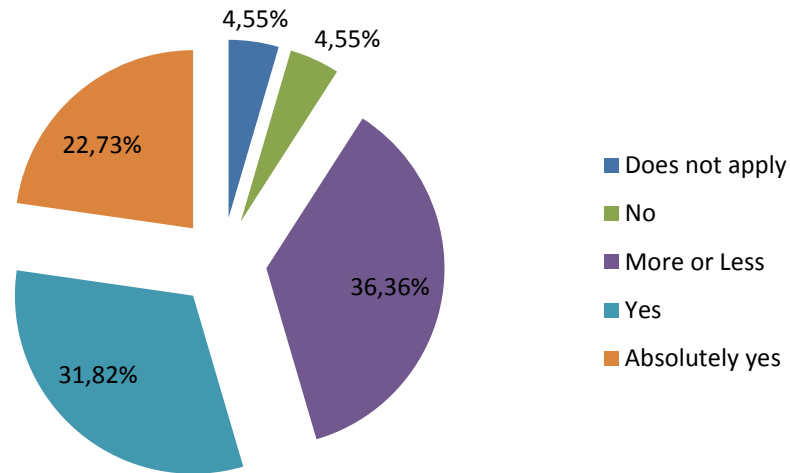
- (NO) Too much focused on a law aspects
- (NO) The problem is that I have a background in psychology and health sciences. Therefore, the lectures were hard to follow.
- (MORE OR LESS) Focus was a bit too much on economics, I would have liked more attention for social sciences.

**Question 3** “Were the presentations and discussions on research papers useful to you?”



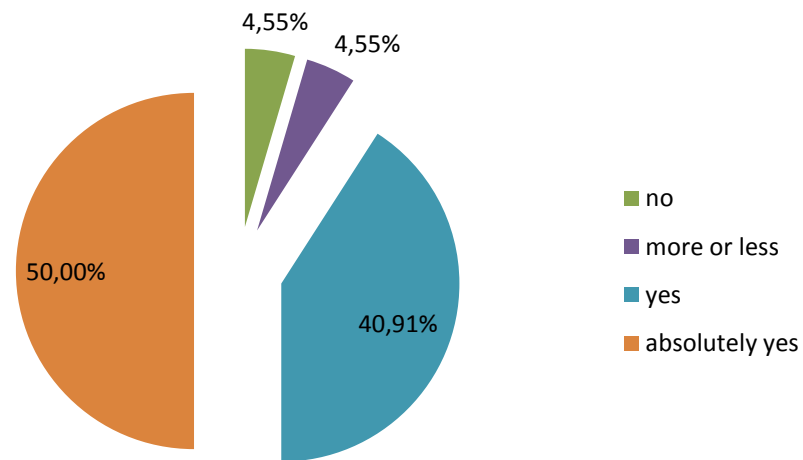
- ( Absolutely yes) Really useful to hear people presenting their research project . It makes you rethink your own.
- (More or less) See previous comments applied to the presentations.

## Question 4 “Was the play role useful to you?”



- (Absolutely yes) I loved how we worked in a team, that really helped to know, not only my peers, but also the way to present a research.
- (More or less) It was nice working in a team. Maybe, I would prefer to start this at the beginning of the week, so you can think about it more.
- (More or less) Ad hoc, short prep time.

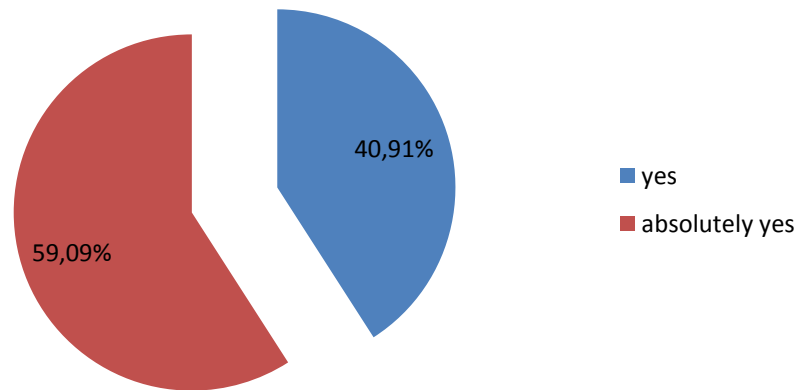
## Question 5 “Was the YRS useful to you?”



- (Yes) The informal networking was very useful. A little more free time for this would be nice.

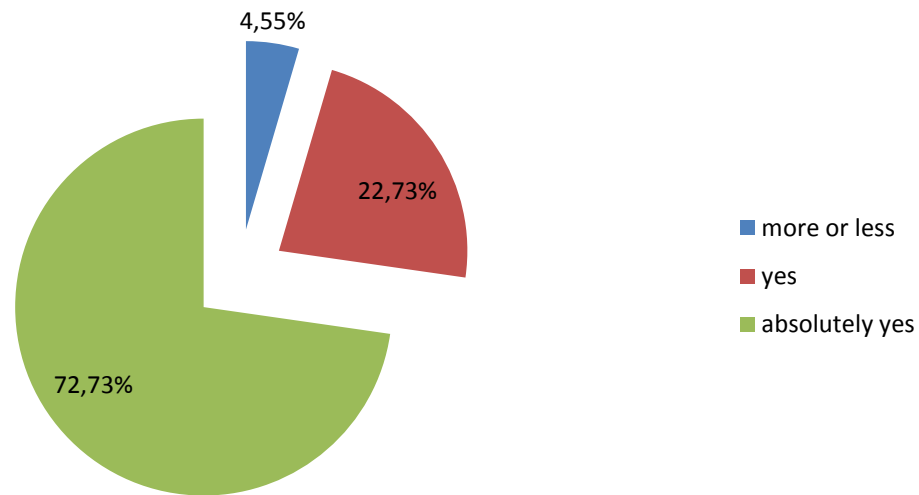


**Question 6** “Regarding the logistics and general organization of the practical issues, did they fulfil your expectations?”



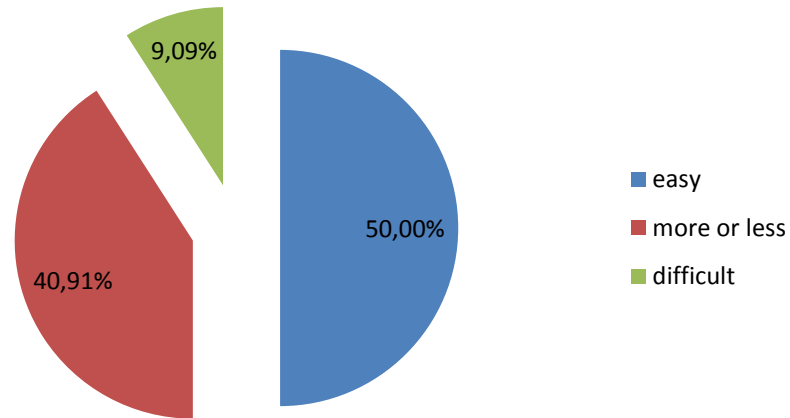
- (Yes) Beautiful place and perfect organization
- (Yes) I would appreciate a bit better wi-fi network, but away of that, it was superb.

**Question 7** “ Would you recommend the next YRS to a colleague doing a doctorate?”



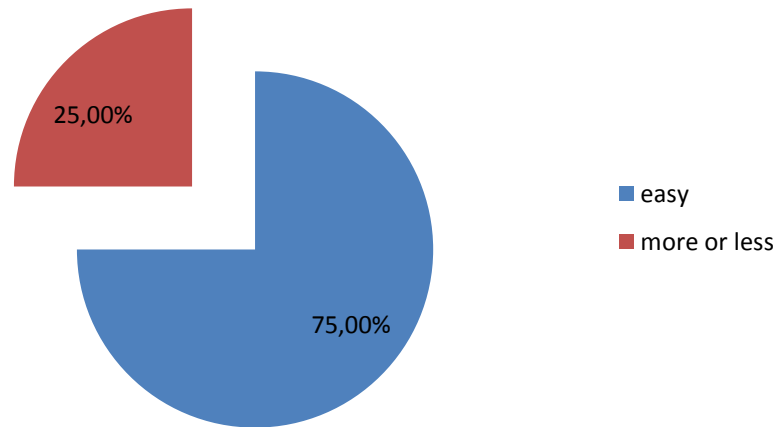
- (YES) AT THE START OF HIS/HER PhD.

**Question 8** “How difficult was the online part of the course?”

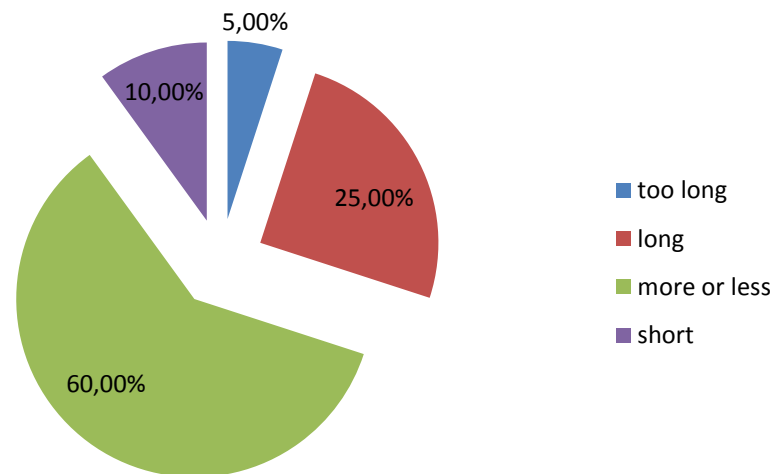


- (Difficult) The assignment was quite a challenge for me.

**Question 9** “How was the vocabulary of online part of the course?”

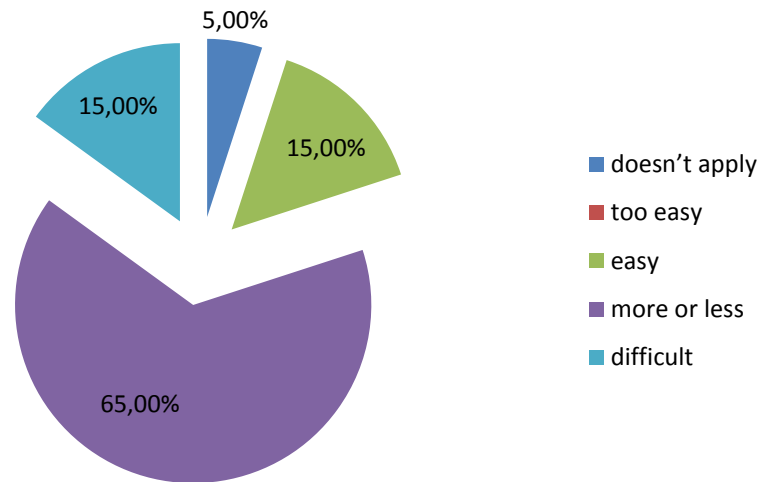


**Question 10** “How was the length of the online part of the course?”



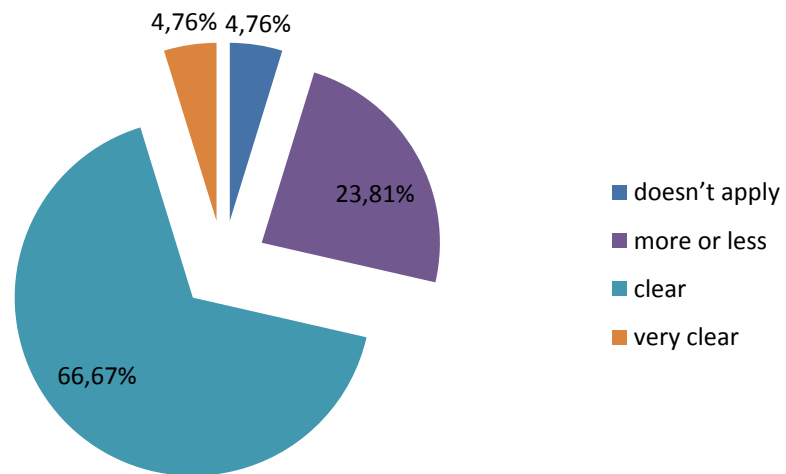
- (More or less) The last video was a bit too long

**Question 11** “How were the exercises you had to prepare before attending the YRS?”

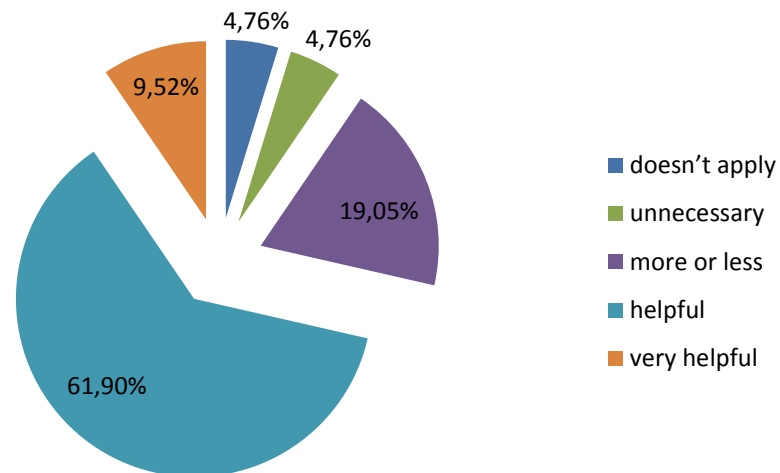


- ( Difficult) Especially the peer review was easy.

**Question 12** “How were the directions on the exercises?”



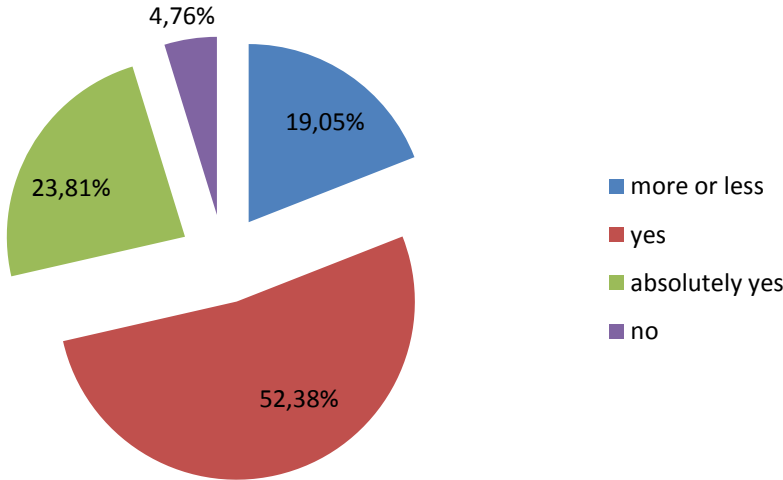
**Question 13** “How did you like the videos in the course?”



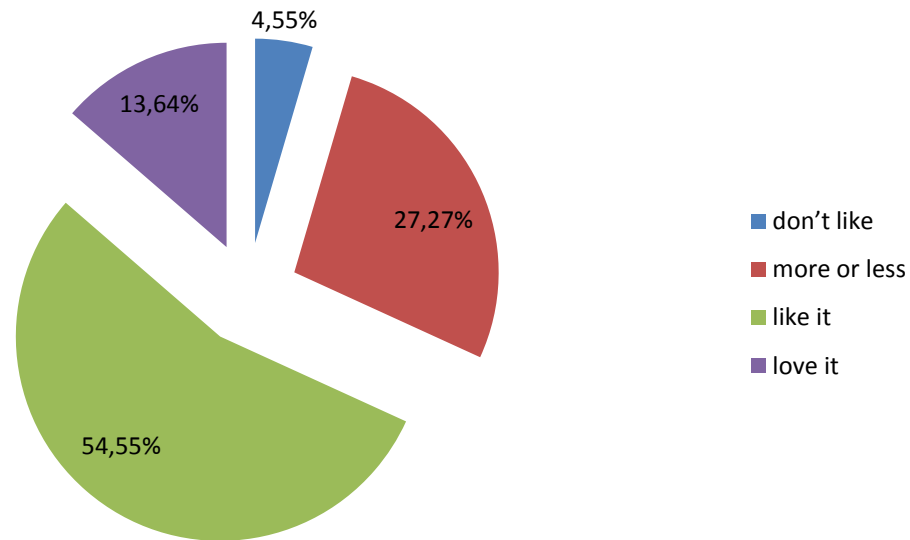
- (Unnecessary) specifically long lectures
- (Does not apply) Didn't have time to watch them.



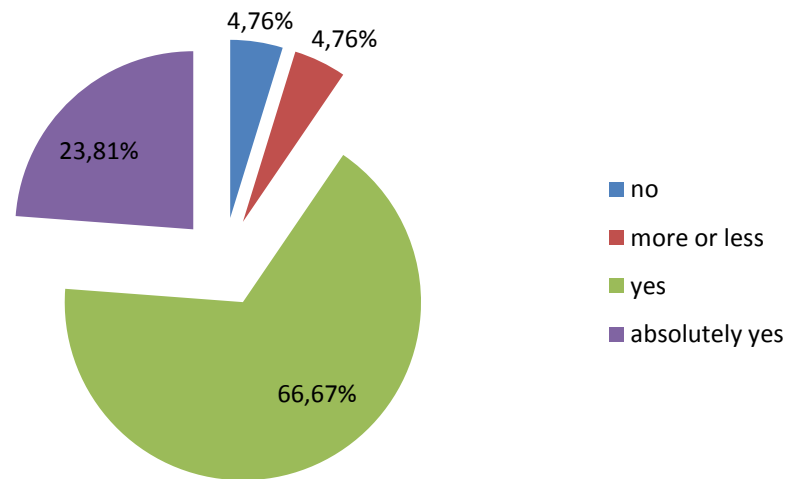
**Question 14** “Would you like to receive instruction in this form again?”



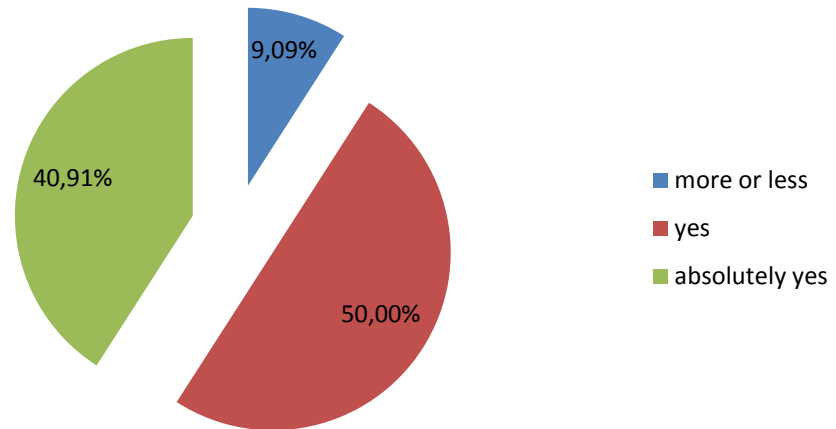
**Question 15** “How do you like the topic of research design and methodology?”



**Question 16** “Do you think you could explain the content of this course to another student?”



### Question 17 “Was it easy to access the platform?”



**Question 18** “Was it easy to find your way (navigate) in the platform?”

**Platform navigation**

