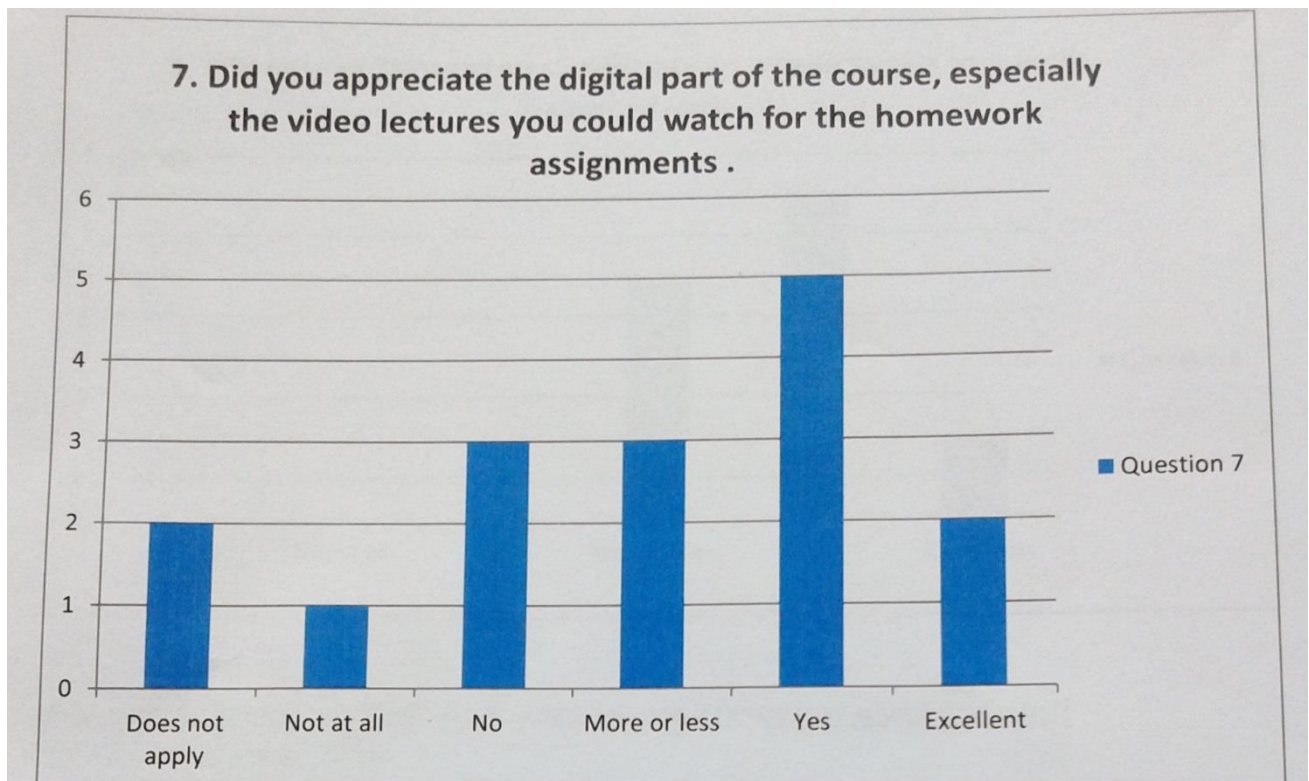


# Report on the evaluation of instructional videos

## a) First pilot test

Seven hours of lectures in videos were provided to 22 students in Tilburg as part of the course "Comparative Labour Law" via the platform of the University of Tilburg. First semester 2015-2016. *Question and results.*



Please add your positive or negative remarks:

- (4: Yes) Gives you more material to compare.
- (3: More or less) Too much study time.
- (2: No) They could be used instead of the textbook, it is a matter of taste.
- (1: Not at all) A lot of them did not work well. It is better to read.
- (4: Yes) Good videos → but at first not easy to access. Also some are too short.
- (0: Does not apply) I did not watch them.
- (5: Excellent) Every one of them.
- (3: More or less) Not so easy to access and fragmented.
- (0: Does not apply) I did not use the, sorry!
- (3: More or less) I don't think the video's added something important to the course.

## b) Second pilot test

One hour of lectures in videos were provided to 38 students in Ljubljana as part of the course "International and European Social Security Law" via the Student Information System of the University of Ljubljana. First semester 2015-2016. *Questionnaire and results.*

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### Project Efese

test at International and European Social Security Law by Prof Grega Strban

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October 2015

a), b), c), A1), B1), a1), b1), etc. are used for marking the answers of a specific student.

Lesson 1: The concept of social security

Feedback about the videos

**Directions:** You have watched 14 video segments regarding "The concept of social security". Please highlight the responses below that match your opinion. Write down any comments you have about the question. Please express your opinions and feeling in an honest and sincere way. Help us to improve these videos.

1. **How difficult was it to access the videos?** 1 very easy – 5 very difficult  
2, 1, 1, 1, 1, 2, 3, 1, 2, 2, 1. Average = **1.54**.

Comments:

- a) I didn't find difficulties to play the videos.
- b) -
- c) -
- d) -
- e) -
- f) -
- g) -
- h) I accessed easily with link that given in materials.
- i) -
- j) -
- k) -

2. **How difficult was the content of the videos?** 1 too easy – 5 too difficult  
3, 3, 2, 3, 3, 3, 3, 2, 2, 3, 3. Average = **2.73**.

Comments:

- a) It was in general normal. Some specific terms but easy to follow the whole lecture.

- b) It was okay. I already had a course of SS so I could follow very good.
- c) –
- d) –
- e) –
- f) –
- g) Not the teacher but what the classmates say is very difficult to hear because the video quality.
- h) –
- i) –
- j) –
- k) -

3. **How was the vocabulary used in the content of the videos?** 1 too easy – 5 too difficult  
3, 2, 2, 3, 3, 3, 4, 3, 3, 3, 3. Average = **2.91**.

Comments:

- a) Good, he used the proper vocabulary to explain the materia.
- b) Normal words from the students so it was okay. New terms were good explained.
- c) –
- d) –
- e) –
- f) –
- g) –
- h) The videos are understandable. For me there was some new words but not much.
- i) –
- j) –
- k) -

4. **What is your level of English listening comprehension?** 1 very low – 5 very high  
4, 4, 4, 5, 5, 4, 3, 3, 3, 4, 4. Average = **3.91**.

Comments:

- a) I think my English level was good enough to follow the lecture.
- b) Normal - high.
- c) –
- d) –
- e) –
- f) –
- g) –
- h) I am not perfect in listening. Because of the unknown words, but not much.
- i) –
- j) –
- k) -

5. **What is your level of English reading comprehension?** 1 very low – 5 very high  
4, 4, 4, 5, 5, 4, 3, 4, 3, 4, 4. Average = **4**.

Comments:

- a) I think is good enough too.
- b) Normal – high.
- c) –
- d) –
- e) –
- f) –
- g) –
- h) Better than listening.
- i) –
- j) Depends on the text.
- k) -

6. **Would reading about the content (i.e., textbook) before watching the video had helped you to understand better the videos?** 1 very low – 5 very high  
5, 4, 5, 4, 4, 4, 4, /, 2, 5, 3. Average = **3.9**.

Comments:

- a) Yes, it helped me a lot. I didn't get confused.
- b) Yes, I read the text first and that helps.
- c) –
- d) –
- e) –
- f) –
- g) –
- h) –
- i) –
- j) –
- k) -

7. **How was the length of the videos?** 1 too long – 5 too short  
3, 2 - 3, 3, 3, 3, 3, 2, 5, 5, 3, 4. Average = **3.32**.

Comments:

- a) They have a good length.
- b) It takes (a bit of your) time to see all the videos, but it is okay. They are all separate and short so you can have a "break" in between.
- c) –
- d) –
- e) –
- f) –
- g) –
- h) It is good to be short. Every short video explain another title with essentials.
- i) In my opinion it would be better if there was one longer video instead of 14 short ones.
- j) Perfect. Kept my attention.
- k) I would better prefer that all the videos had been made in one movie (video).

8. **How did you like the videos?** 1 not at all – 5 very much  
3, 3, 4, 5, 4, 4, 3, 4, 2, 5, 4. Average = **3.73**.

Comments:

- a) They were interesting. I learnt some new things.
- b) –
- c) –
- d) –
- e) –
- f) –
- g) –
- h) They are clear enough. Teaching step by step, giving examples.
- i) –
- j) I liked the professor.
- k) I liked that students were also participating in the lecture.

9. **Would you like to receive instruction in this form of videos again?** 1 absolutely no – 5 absolutely yes  
5, 3, 4, 5, 5, 4, 4, 5, 2, 5, 3. Average = **4.09**.

Comments:

- a) Yes, I think in a good way to keep the main definitions of the course.
- b) Yes, I like the way of learning new things on my own + I will be more prepared for the class afterwards.
- c) –
- d) –
- e) –
- f) –
- g) –
- h) –
- i) –
- j) –
- k) -

10. **Would you recommend this instruction to a student who wanted to learn about social security?** 1 absolutely no – 5 absolutely yes  
5, 4, 3, 5, 5, 5, 5, 3, 5, 4. Average = **4.45**.

Comments:

- a) Specially because of the professor. He is a very important scholar in the field of SS.
- b) Yes, because you have the interaction with the professor and the students. You think with them. It is explained very easy words.
- c) –
- d) –
- e) –
- f) –
- g) –
- h) –
- i) –
- j) –
- k) -

11. **How do you like the topic of social security?** 1 hate it – 5 love it  
3, 4, 3, 4, 4, 4, 4, 4, 3, 4, 4. Average = **3,73**.

Comments:

- a) It is interesting. It is also important to know about it. The most of our taxes go to pay the SS system.
- b) In Belgium I had already a lecture about social security (from the professor D. Pieters) and it really interested me.
- c) –
- d) –
- e) –
- f) –
- g) –
- h) I think social security is a quite important subject every citizen should know their own social security system and their rights.
- i) –
- j) –
- k) -

12. **Do you think you could explain what social security is about to another student?** 1 absolutely no – 5 absolutely yes  
5, 3, 4, 4, 4, 4, /, 3, 1, 3, 3, . Average = **3.4**.

Comments:

- a) I think that now I have pretty clear how to define SS in a broader sense.
- b) –
- c) –
- d) –
- e) –
- f) –
- g) –
- h) –
- i) –
- j) –
- k) -

13. **How much time (how many hours) did you invest in watching the 14 segments?**

- a) 1.5-2 hours.
- b) More than an hour (+- 1.30).
- c) About 1 hour.
- d) 2 hours.
- e) 2.
- f) I did not count in fact, but I would say around 1 hour and a half.
- g) -
- h) 1, 5 hour.
- i) About 1 hour.
- j) With break approx. 2 h.

k) 1,5 hours.

**14. What would you recommend us to improve the videos?**

- a) The sound. For me the quality of the sound should be the main thing to improve.
- b) Sometimes the image failed, so that is sometimes a pity.
- c) The quality of sounds in the videos. Sometimes it's hard to understand what the students are saying.
- d) Less background noise.
- e) Less background noise.
- f) The quality of recording (especially when the camera moves back there is the sound which make the voices unclear).
- g) -
- h) Sometimes the voices of students were not able to be heard. There can be tables end of the videos. It helps to explain.
- i) I found the student questions a little bit unnecessary. I would enjoy more only speech from the professor.
- j) Sound system.
- k) Make the videos in one video and make more of this type of videos about different topics of social rights.

**15. What would you recommend to your other students to make the best of the videos?**

- a) Maybe focusing more in giving more examples.
- b) Yes, I would recommend to watch the videos but especially read the text, because if you don't have a lot of time the text is more efficient!
- c) I've got no specific recommendations.
- d) Take notes of videos.
- e) Note taking.
- f) -
- g) -
- h) -
- i) Watch them in a silent room for improvement of the sound quality.
- j) Listen more than one time, if you don't understand something.
- k) Listen carefully and also think about the situation of social security in their countries.