

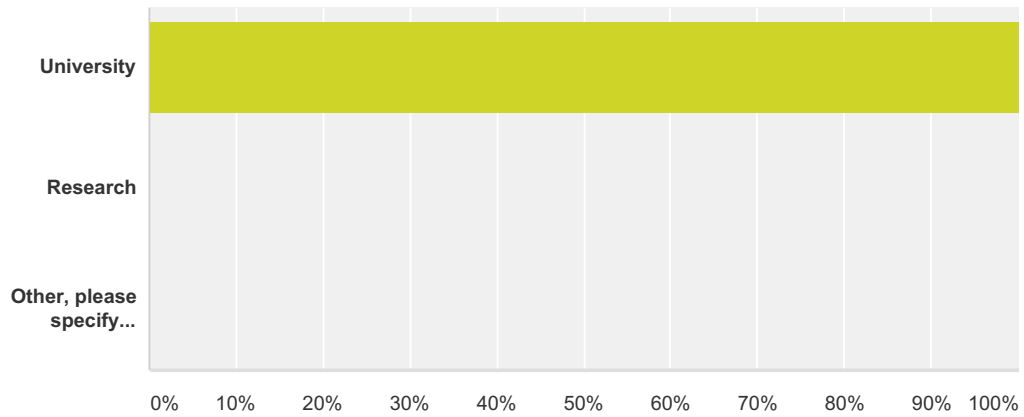
Q1 General information

Answered: 3 Skipped: 0

Answer Choices	Responses	
Name of institution:	100.00%	3
URL:	66.67%	2
Address	0.00%	0
Address 2	0.00%	0
City/Town	0.00%	0
State/Province	0.00%	0
ZIP/Postal Code	0.00%	0
Country	100.00%	3
Contact e-mail (for clarifications or further info):	100.00%	3
Contact person:	100.00%	3

Q2 Type of institution:

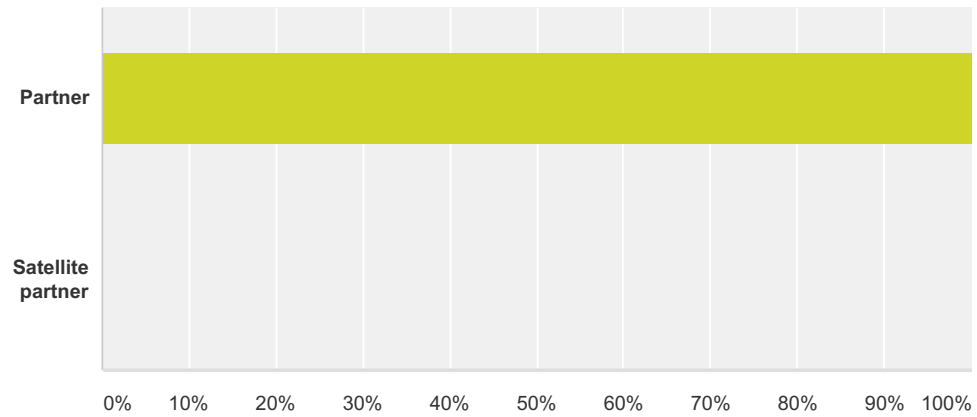
Answered: 3 Skipped: 0



Answer Choices	Responses
University	100.00% 3
Research	0.00% 0
Other, please specify specify)	0.00% 0
Total	3

Q3 Role in the project:

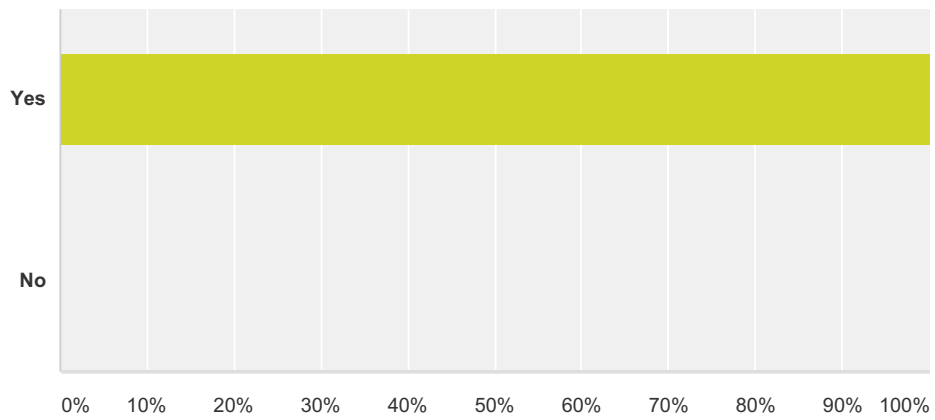
Answered: 3 Skipped: 0



Answer Choices	Responses
Partner	100.00% 3
Satellite partner	0.00% 0
Total	3

Q4 Are courses related to social security offered in your University/institution?

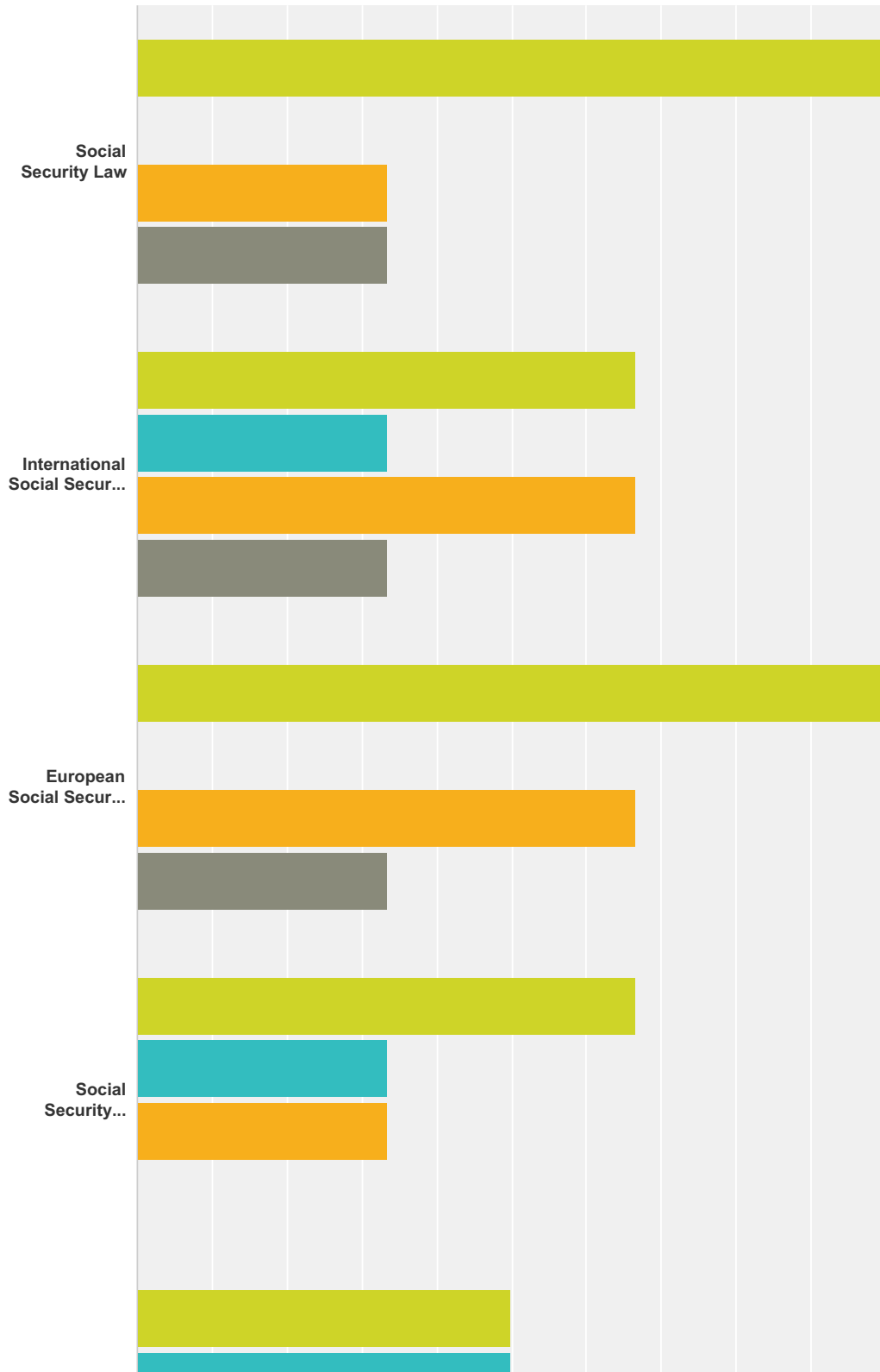
Answered: 3 Skipped: 0

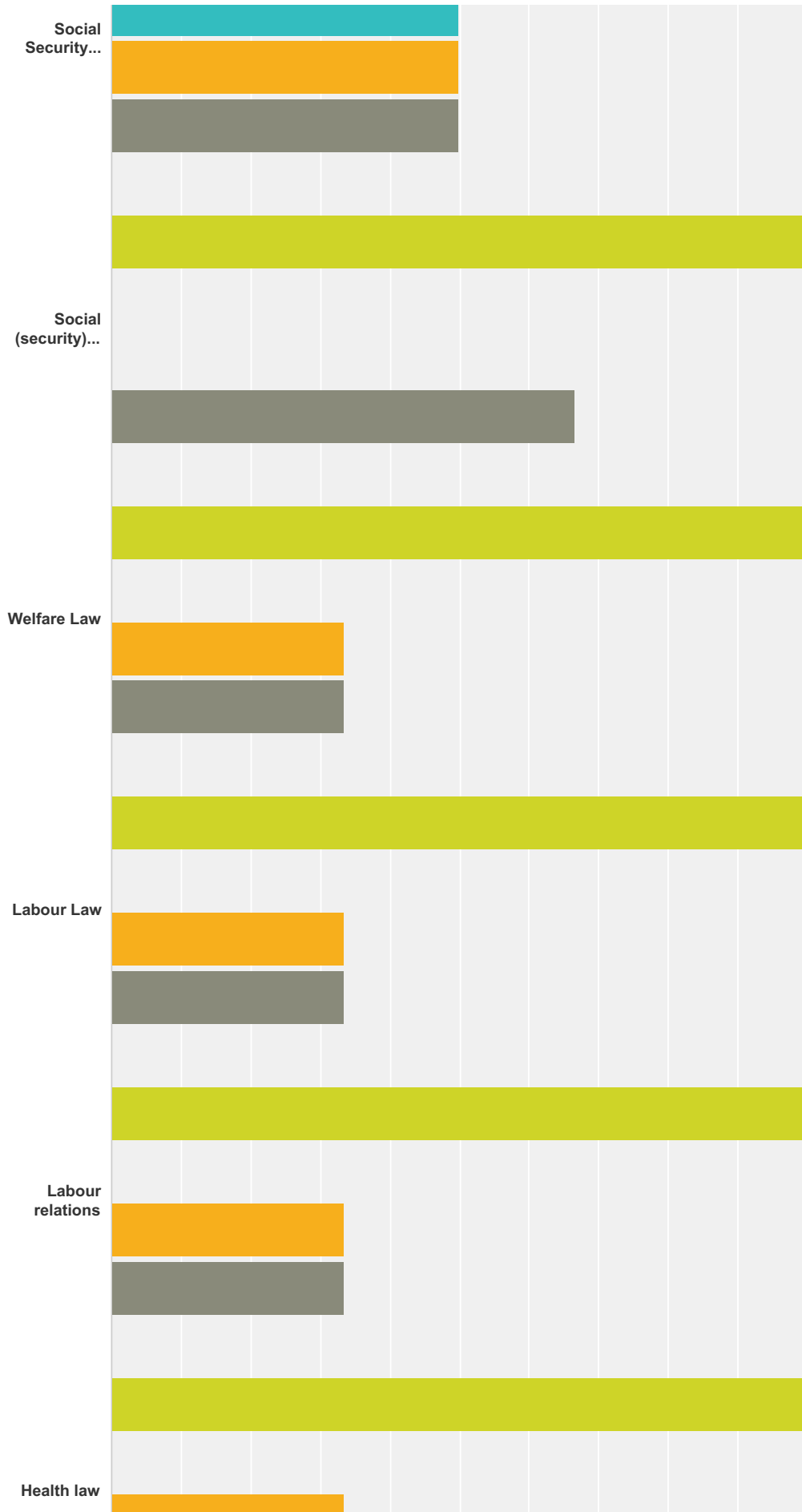


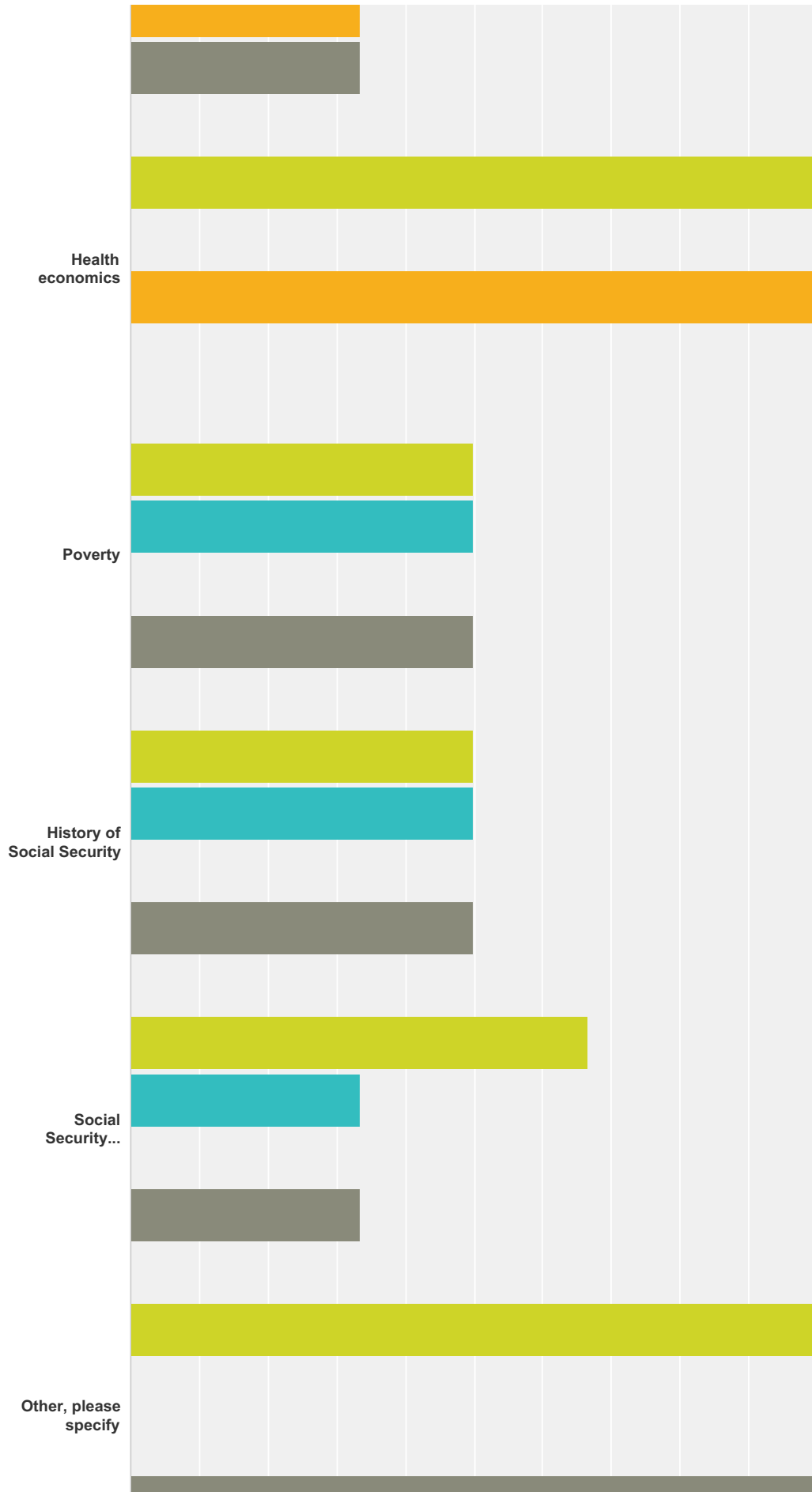
Answer Choices	Responses
Yes	100.00% 3
No	0.00% 0
Total	3

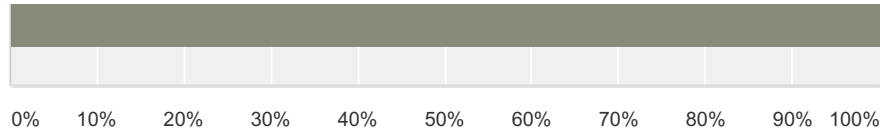
Q5 Does your institution offer courses in the following social security themes? Please indicate whether the courses offered are optional or mandatory.

Answered: 3 Skipped: 0









■ Yes
 ■ No
 ■ Optional
 ■ Mandatory

	Yes	No	Optional	Mandatory	Total Respondents
Social Security Law	100.00% 3	0.00% 0	33.33% 1	33.33% 1	3
International Social Security Law	66.67% 2	33.33% 1	66.67% 2	33.33% 1	3
European Social Security Law`	100.00% 3	0.00% 0	66.67% 2	33.33% 1	3
Social Security Economics	66.67% 2	33.33% 1	33.33% 1	0.00% 0	3
Social Security Administration	50.00% 1	50.00% 1	50.00% 1	50.00% 1	2
Social (security) Policy	100.00% 3	0.00% 0	0.00% 0	66.67% 2	3
Welfare Law	100.00% 3	0.00% 0	33.33% 1	33.33% 1	3
Labour Law	100.00% 3	0.00% 0	33.33% 1	33.33% 1	3
Labour relations	100.00% 3	0.00% 0	33.33% 1	33.33% 1	3
Health law	100.00% 3	0.00% 0	33.33% 1	33.33% 1	3
Health economics	100.00% 2	0.00% 0	100.00% 2	0.00% 0	2
Poverty	50.00% 1	50.00% 1	0.00% 0	50.00% 1	2
History of Social Security	50.00% 1	50.00% 1	0.00% 0	50.00% 1	2
Social Security Philosophy	66.67% 2	33.33% 1	0.00% 0	33.33% 1	3
Other, please specify	100.00% 1	0.00% 0	0.00% 0	100.00% 1	1

Q6 Please list the social security courses offered by your university/institution according to the Faculty where they belong:a) Faculty of Law

Answered: 3 Skipped: 0

Q7 Please list the social security courses offered by your university/institution according to the Faculty where they belong:b) Faculty of Economics

Answered: 3 Skipped: 0

Q8 Please list the social security courses offered by your university/institution according to the Faculty where they belong:c) Faculty of Social Sciences

Answered: 3 Skipped: 0

Q9 Please list the social security courses offered by your university/institution according to the Faculty where they belong:d)Other, please indicate

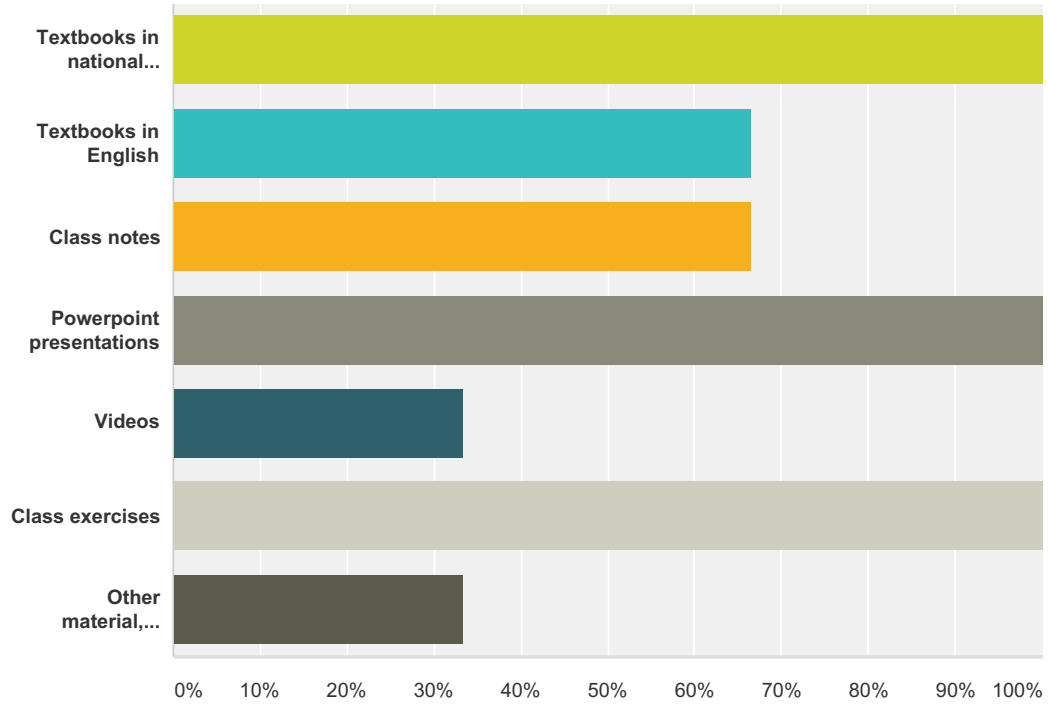
Answered: 3 Skipped: 0

**Q10 What is the content of these courses?
(please include course name, content,
ECTS, available link)***

Answered: 3 Skipped: 0

Q11 What kind of teaching material is available for these courses?

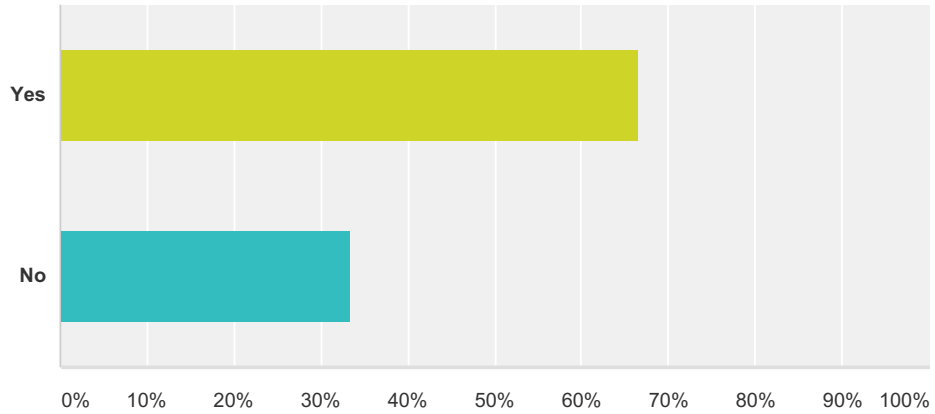
Answered: 3 Skipped: 0



Answer Choices	Responses
Textbooks in national language	100.00% 3
Textbooks in English	66.67% 2
Class notes	66.67% 2
Powerpoint presentations	100.00% 3
Videos	33.33% 1
Class exercises	100.00% 3
Other material, please describe	33.33% 1
Total Respondents: 3	

Q12 Does your institution offer social security related courses to foreign students/Erasmus students?

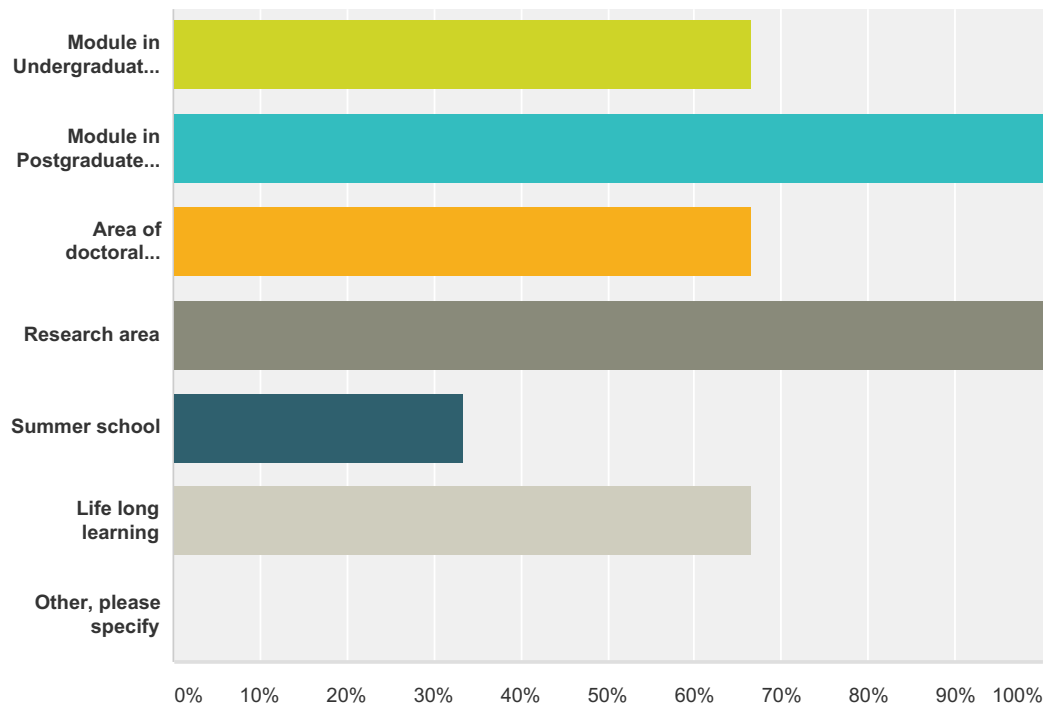
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	66.67% 2
No	33.33% 1
Total	3

Q13 What is the context in which social security related education is offered?

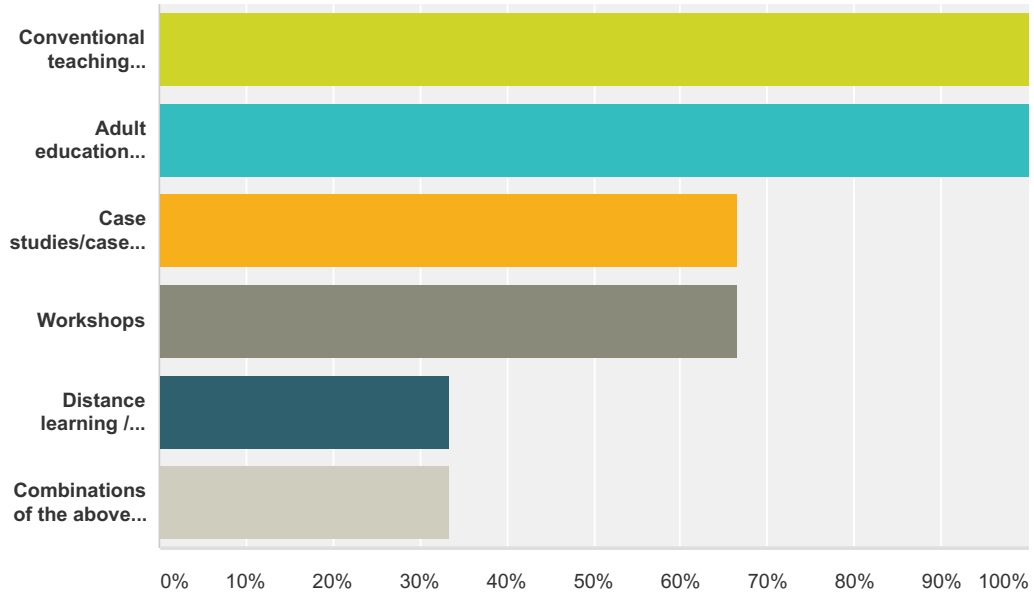
Answered: 3 Skipped: 0



Answer Choices	Responses
Module in Undergraduate programme	66.67% 2
Module in Postgraduate programme	100.00% 3
Area of doctoral studies	66.67% 2
Research area	100.00% 3
Summer school	33.33% 1
Life long learning	66.67% 2
Other, please specify	0.00% 0
Total Respondents: 3	

Q14 What teaching methods are used for social security courses?

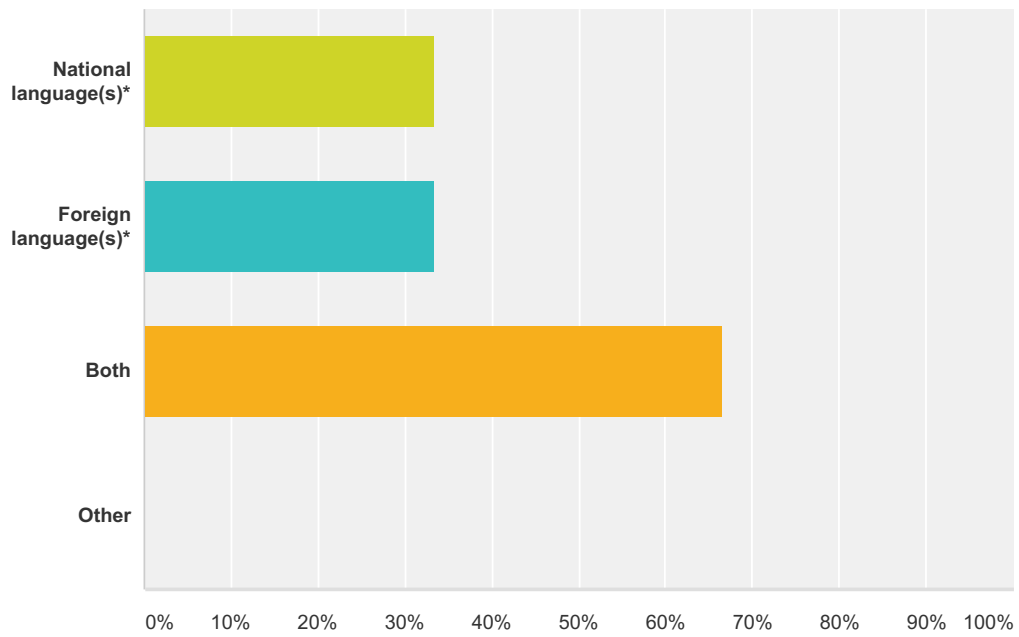
Answered: 3 Skipped: 0



Answer Choices	Responses
Conventional teaching methods (classroom teaching)	100.00% 3
Adult education methods (group exercises, projects)	100.00% 3
Case studies/case law	66.67% 2
Workshops	66.67% 2
Distance learning / e-learning	33.33% 1
Combinations of the above, please describe	33.33% 1
Total Respondents: 3	

Q15 In which language/s are the courses offered?

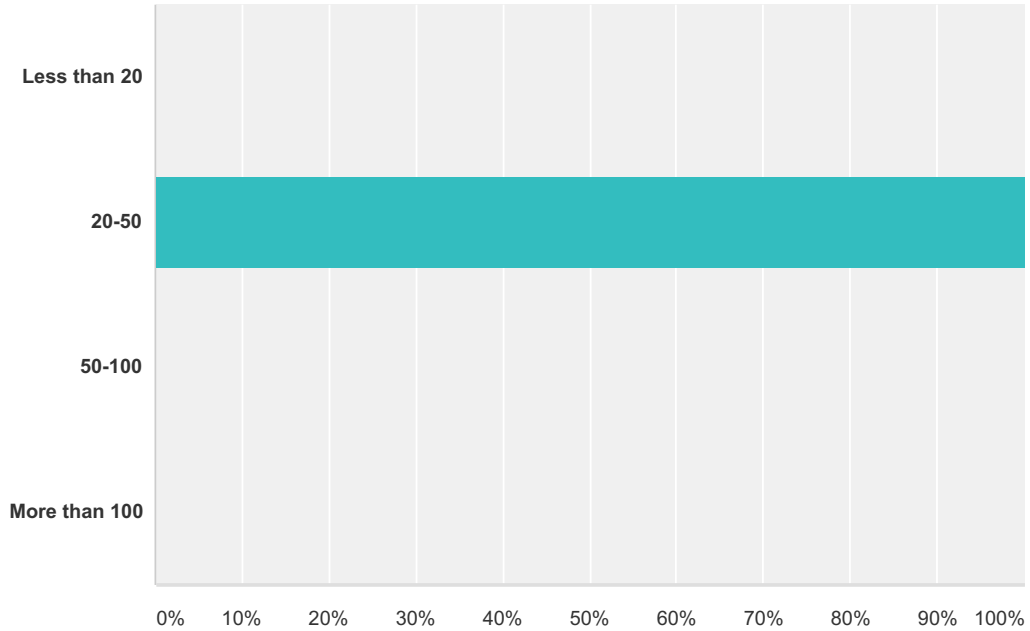
Answered: 3 Skipped: 0



Answer Choices	Responses
National language(s)*	33.33% 1
Foreign language(s)*	33.33% 1
Both	66.67% 2
Other	0.00% 0
Total Respondents: 3	

Q16 What is the average number of students registered in/attending social security related courses?

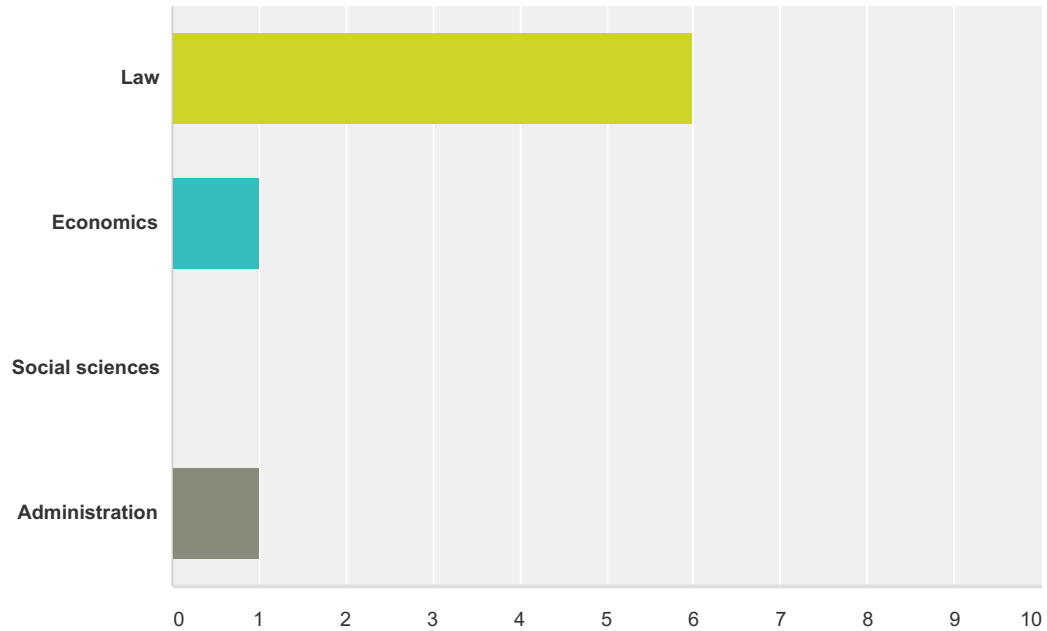
Answered: 2 Skipped: 1



Answer Choices	Responses
Less than 20	0.00% 0
20-50	100.00% 2
50-100	0.00% 0
More than 100	0.00% 0
Total	2

Q17 How many academics are involved in teaching social security related topics in your institution? Please mention their number per area

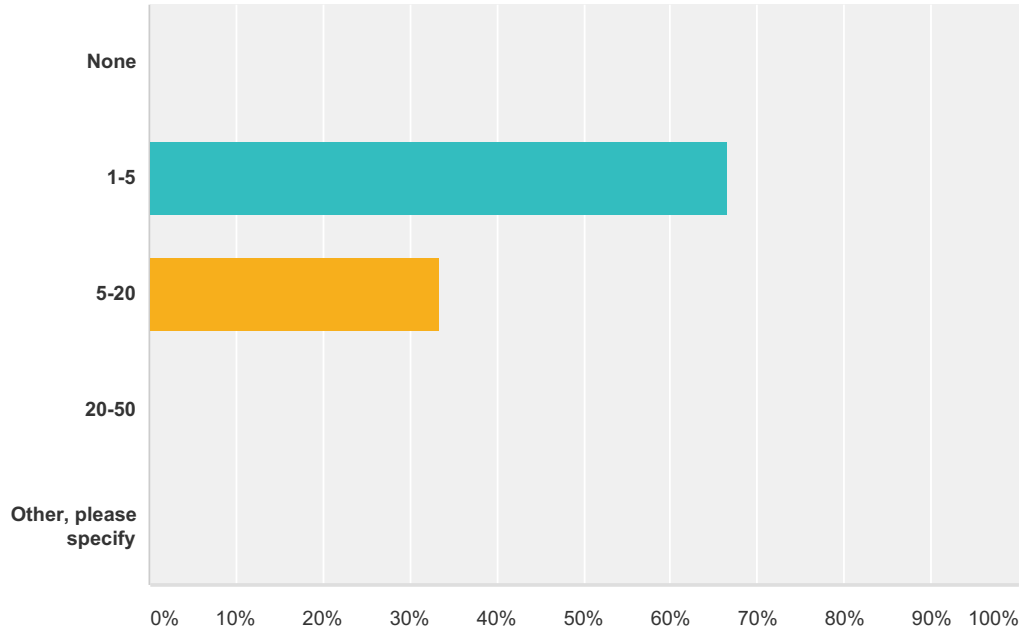
Answered: 3 Skipped: 0



Answer Choices	Average Number	Total Number	Responses
Law	6	18	3
Economics	1	1	1
Social sciences	0	0	0
Administration	1	1	1
Total Respondents: 3			

Q18 How many researchers are currently carrying out research on social security in your institution?

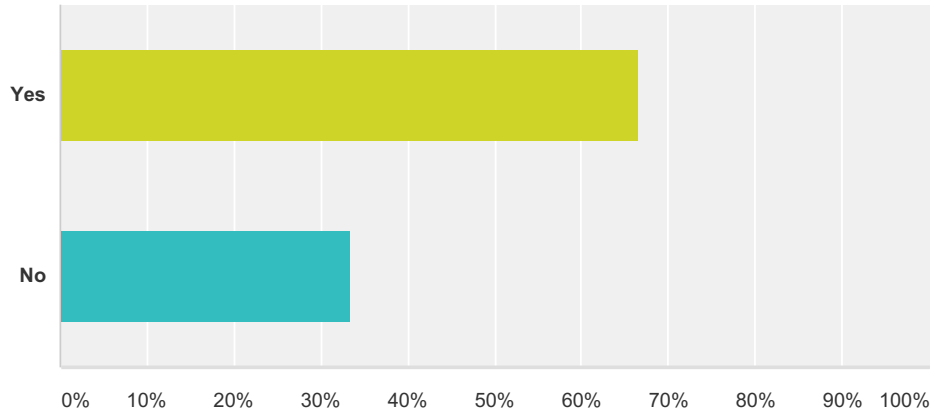
Answered: 3 Skipped: 0



Answer Choices	Responses
None	0.00% 0
1-5	66.67% 2
5-20	33.33% 1
20-50	0.00% 0
Other, please specify	0.00% 0
Total	3

Q19 Does your University make use of learning platforms to support its educational activities?

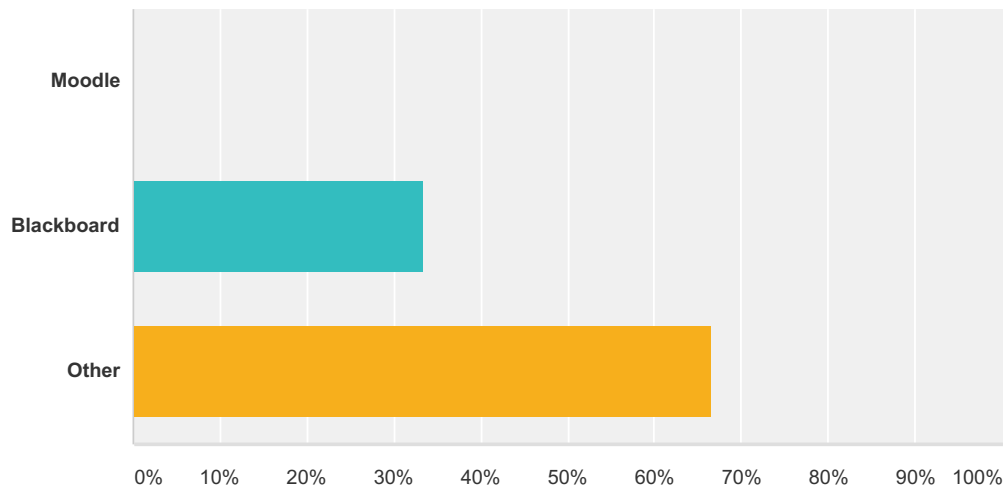
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	66.67% 2
No	33.33% 1
Total	3

Q20 If yes, please specify which platform/s are used

Answered: 3 Skipped: 0



Answer Choices	Responses
Moodle	0.00% 0
Blackboard	33.33% 1
Other	66.67% 2
Total	3

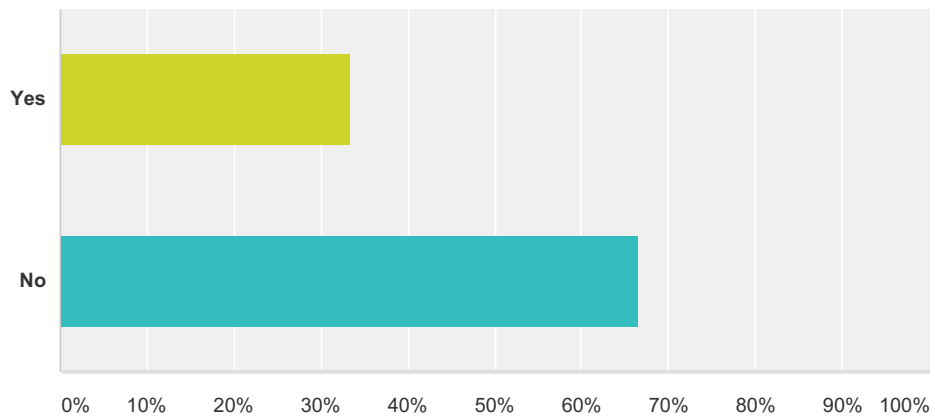
Q21 Please describe the technical requirements or restrictions as to the usage of

Answered: 2 Skipped: 1

Answer Choices	Responses	
Text materials	100.00%	2
Video	50.00%	1
Lectures recordings on that platform	50.00%	1

Q22 Does your university offer a streaming video platform?

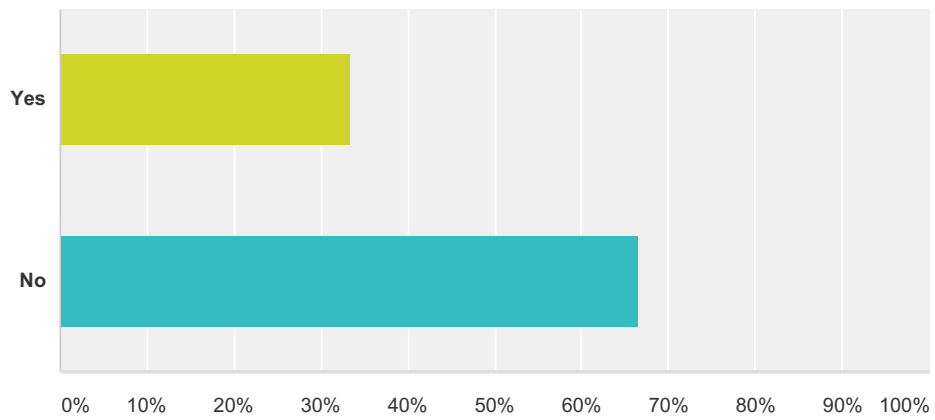
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	33.33% 1
No	66.67% 2
Total	3

Q23 Is the streaming platform linked to the Learning platform?

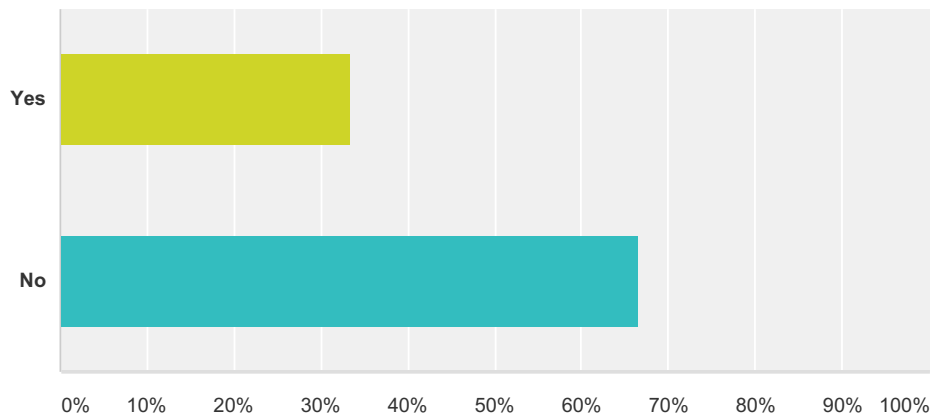
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	33.33% 1
No	66.67% 2
Total	3

Q24 Does your Learning platform have a SCORM player?

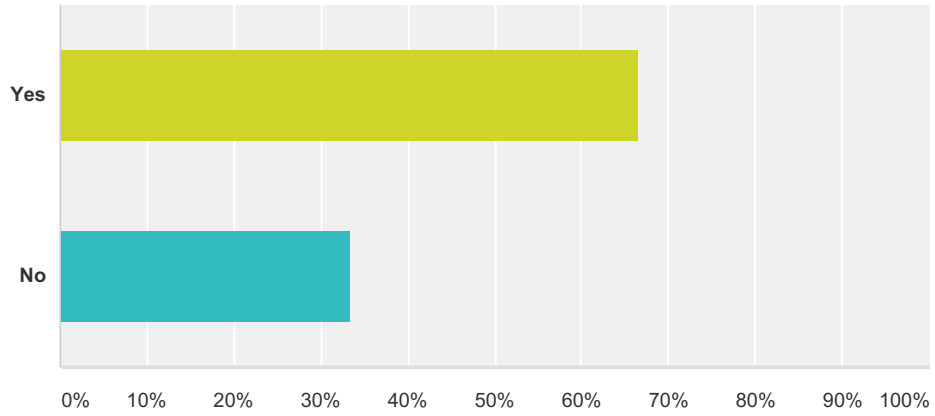
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	33.33% 1
No	66.67% 2
Total	3

Q25 Does the University provide the technical support for the maintenance of this platform?

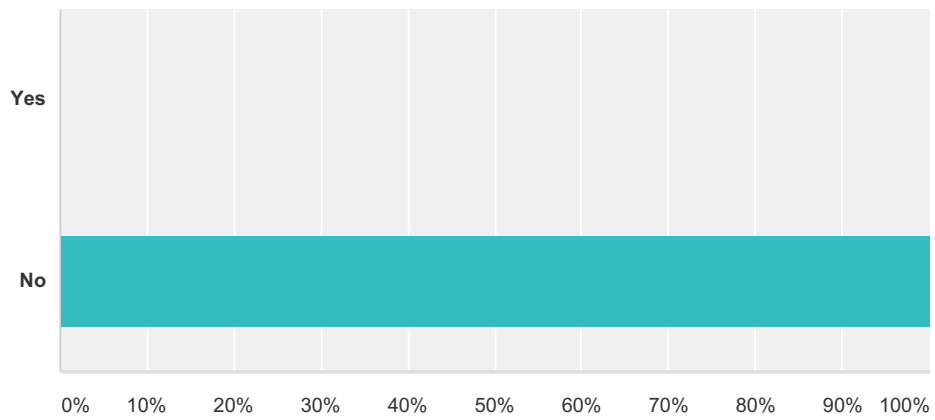
Answered: 3 Skipped: 0



Answer Choices	Responses	
Yes	66.67%	2
No	33.33%	1
Total		3

Q26 If no, is outsourcing for technical support organised?

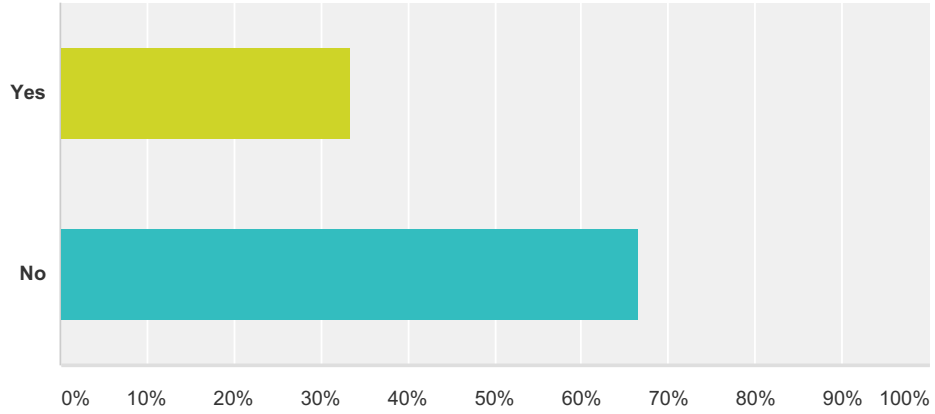
Answered: 1 Skipped: 2



Answer Choices	Responses
Yes	0.00% 0
No	100.00% 1
Total	1

Q27 Does your university use open platforms (e.g., EdX, CANVAS, etc.) for educational purposes?

Answered: 3 Skipped: 0



Answer Choices	Responses	
Yes	33.33%	1
No	66.67%	2
Total		3

Q28 Who provides technical support to the tutors using the open platform?

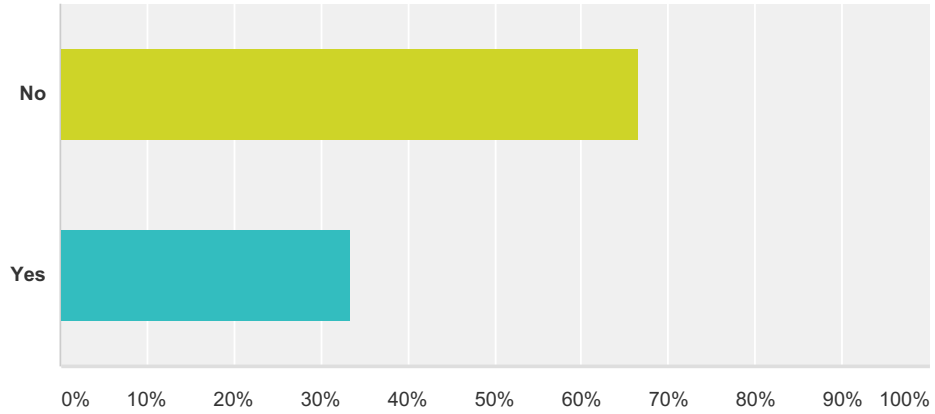
Answered: 1 Skipped: 2

Q29 Is it possible to provide access to some courses available on the platform?

Answered: 1 Skipped: 2

Q30 Is the University bound by restrictions to provide courses on another (open) educational platform (e.g. used by a partner university, used by a network in a common or joined university programme)?

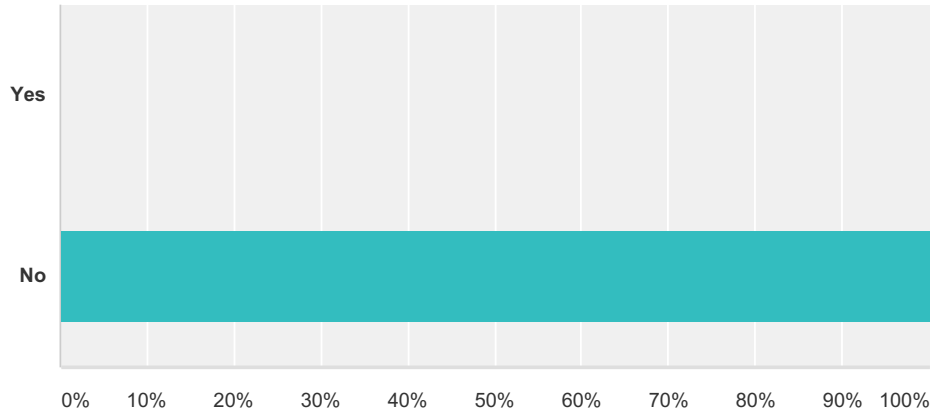
Answered: 3 Skipped: 0



Answer Choices	Responses
No	66.67% 2
Yes	33.33% 1
Total	3

Q31 Is there an overall policy at your institution stimulating the use of on-line education?

Answered: 2 Skipped: 1



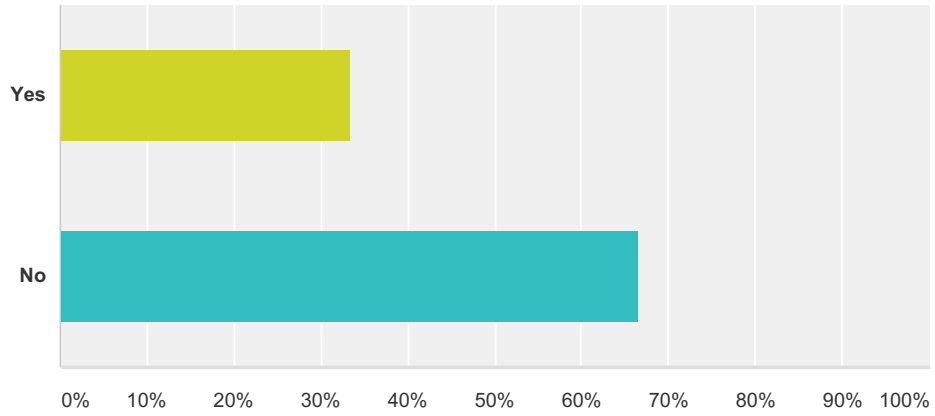
Answer Choices	Responses
Yes	0.00% 0
No	100.00% 2
Total	2

Q32 How does your institution motivate tutors to make online courses?

Answered: 2 Skipped: 1

Q33 Do any of the social security academics at your university produce videos of their courses?

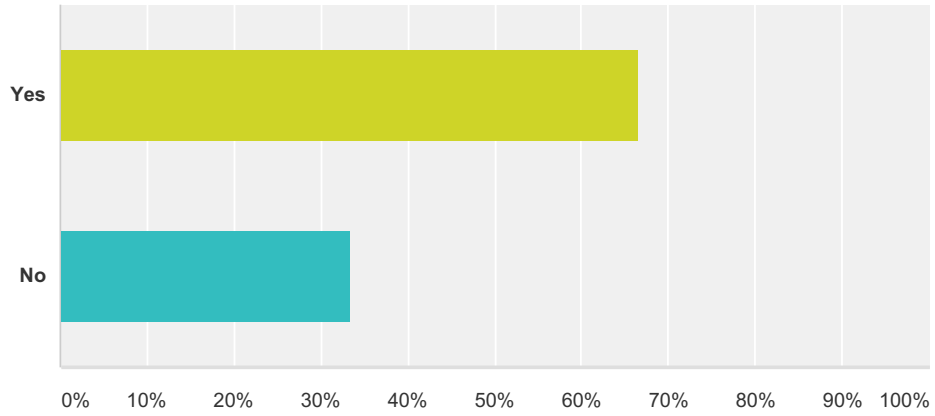
Answered: 3 Skipped: 0



Answer Choices	Responses	
Yes	33.33%	1
No	66.67%	2
Total		3

Q34 Does your institution offer training for tutors interested in developing online courses (e.g., tutorials, links, etc.)?

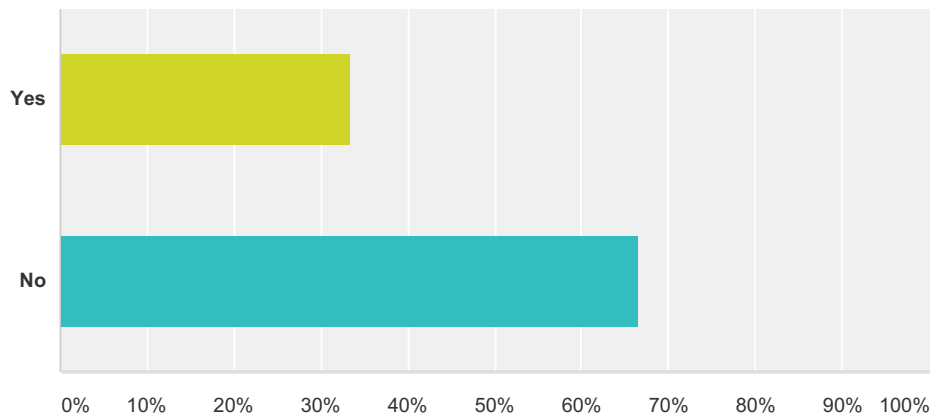
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	66.67% 2
No	33.33% 1
Total	3

Q35 Is there an audio-visual support unit at your university?

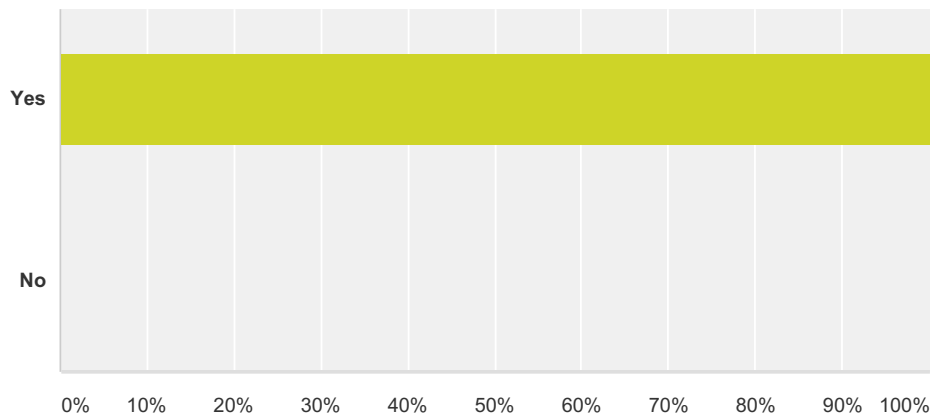
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	33.33% 1
No	66.67% 2
Total	3

Q36 Are facilities for video conferencing available at your institution?

Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	100.00% 3
No	0.00% 0
Total	3

Q37 What kind of infrastructure for video-conferencing is available at your institution? Please specify the equipment and software available.

Answered: 3 Skipped: 0

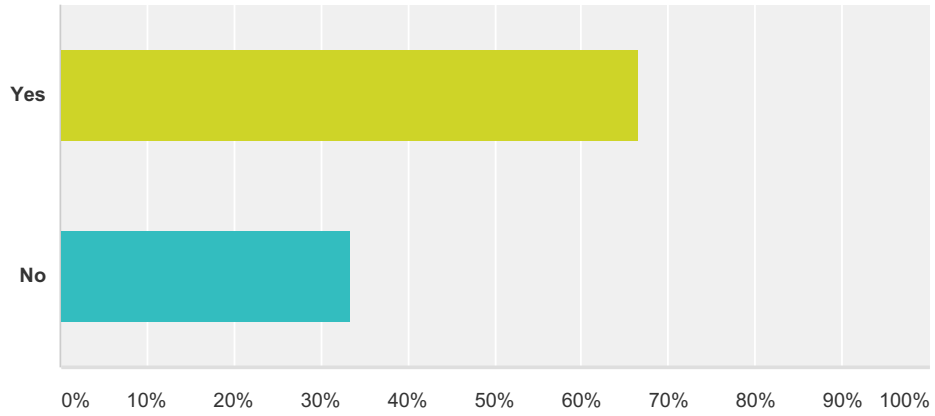
Q38 Under which conditions is access given to videoconferencing?

Answered: 1 Skipped: 2

Answer Choices	Responses
For tutors	100.00% 1
For students	0.00% 0

Q39 Does the University provide technical support to make use of the videoconferencing facilities?

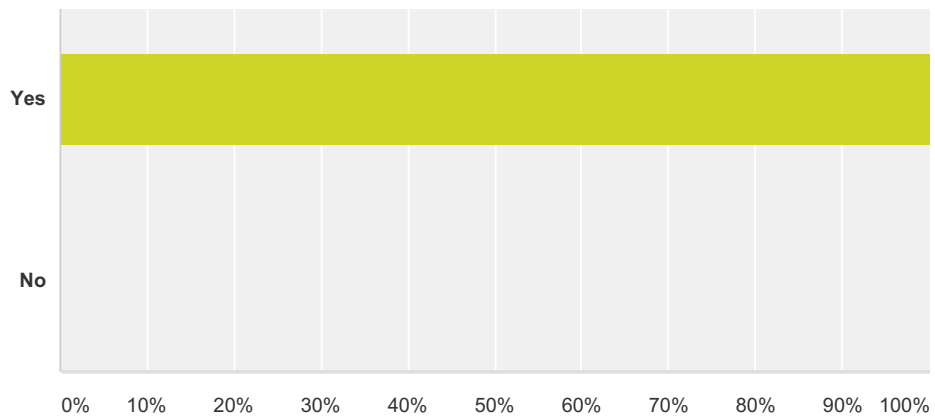
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	66.67% 2
No	33.33% 1
Total	3

Q40 Are facilities for web-conferencing available at your institution?

Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	100.00% 3
No	0.00% 0
Total	3

**Q41 What kind of web conferencing facilities are available at your university?
Please specify the equipment and software available.**

Answered: 2 Skipped: 1

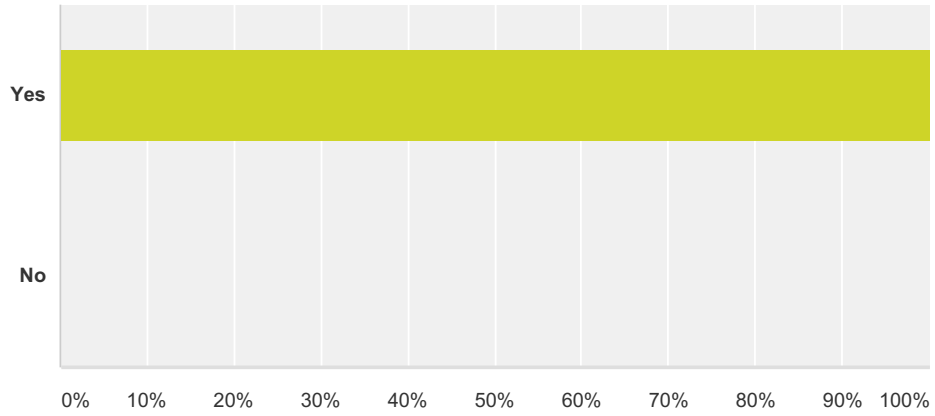
Q42 Under which conditions is access given to webconferencing?

Answered: 1 Skipped: 2

Answer Choices	Responses
For tutors	100.00% 1
For students	0.00% 0

Q43 Does the University provide technical support to make use of the web-conferencing facilities?

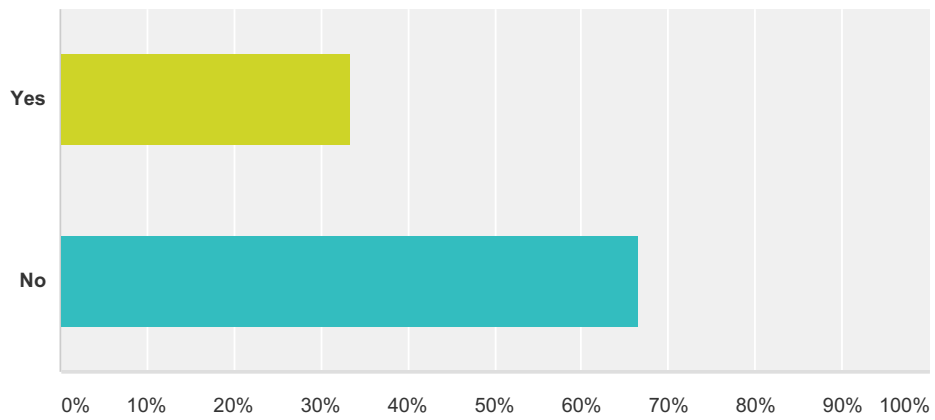
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	100.00% 3
No	0.00% 0
Total	3

Q44 Are lecture recordings a common practice at your university/institution?

Answered: 3 Skipped: 0



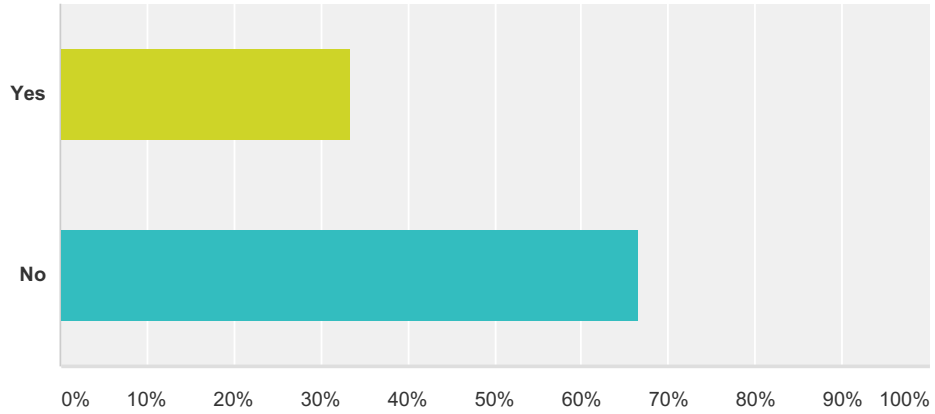
Answer Choices	Responses
Yes	33.33% 1
No	66.67% 2
Total	3

Q45 What kind of infrastructure for lecture recordings is used at your university/institution? Please describe the equipment and software

Answered: 2 Skipped: 1

Q46 Does the University provide studio facilities (or a quiet room) where you can set up lights, camera, microphone, background for doing recordings for video production?

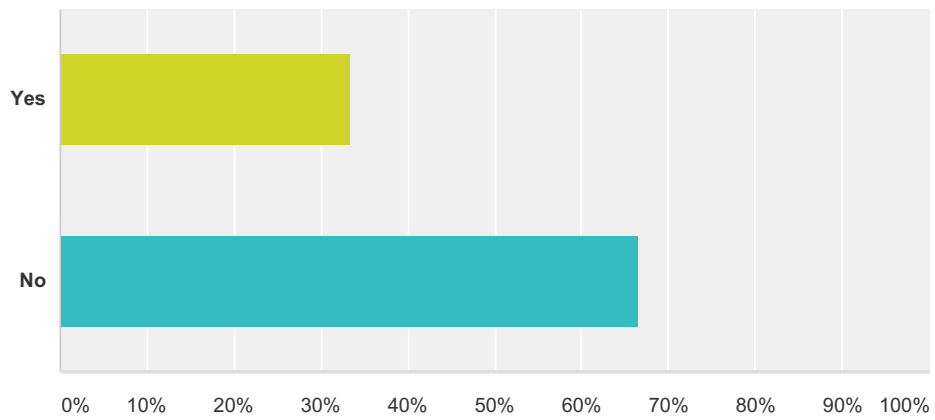
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	33.33% 1
No	66.67% 2
Total	3

Q47 Does the University provide access to a video editing room?

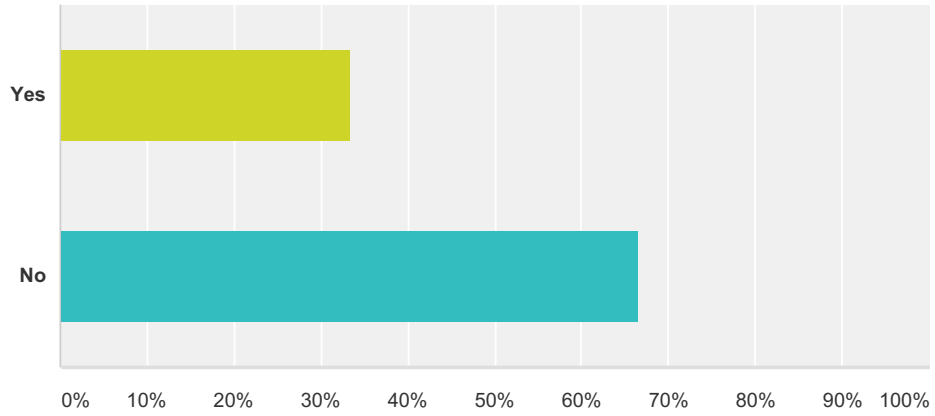
Answered: 3 Skipped: 0



Answer Choices	Responses	
Yes	33.33%	1
No	66.67%	2
Total		3

Q48 Does the University provide access to an audio studio/room to record narration/voice overs?

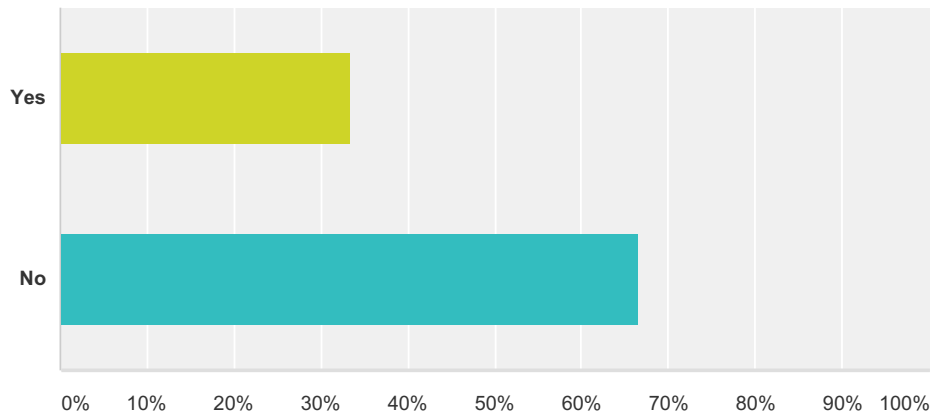
Answered: 3 Skipped: 0



Answer Choices	Responses	
Yes	33.33%	1
No	66.67%	2
Total		3

Q49 Does the University provide facilities to make graphics or animations (e.g. after effects)?

Answered: 3 Skipped: 0



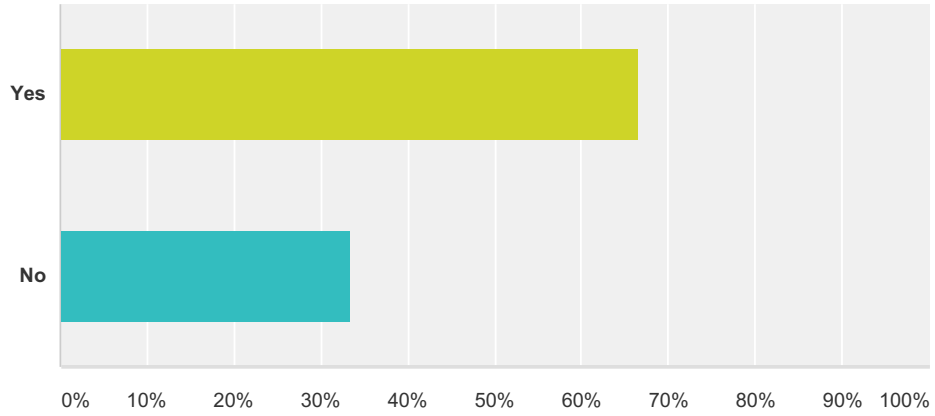
Answer Choices	Responses	
Yes	33.33%	1
No	66.67%	2
Total		3

Q50 Please describe any other facilities for the production of audio-visual learning materials at your university

Answered: 1 Skipped: 2

Q51 B.d. Materials for lecture recording Does the University provide access to recording sets (camera, tripod, microphone, light) ?

Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	66.67% 2
No	33.33% 1
Total	3

Q52 Which type of cameras does the University have in use ? (Please describe in as much detail as possible)?

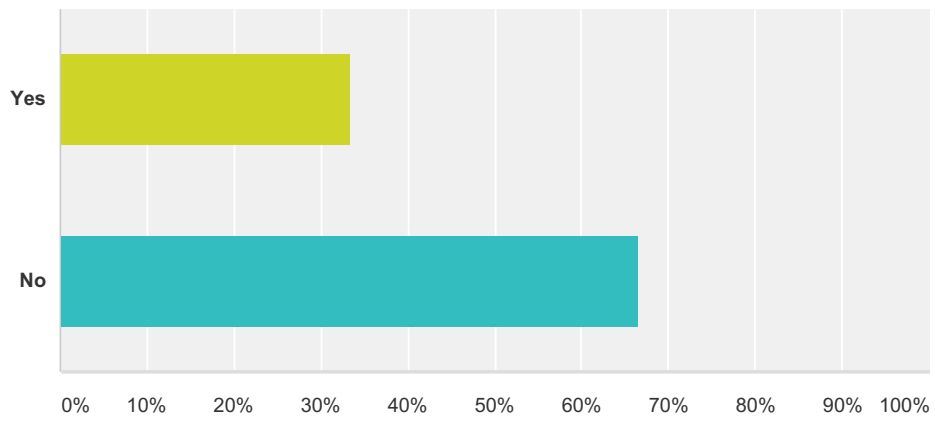
Answered: 1 Skipped: 2

Q53 Which type of microphones does the University provide (please describe in as much detail as possible)?

Answered: 1 Skipped: 2

Q54 Does the University provide access to an autocue?

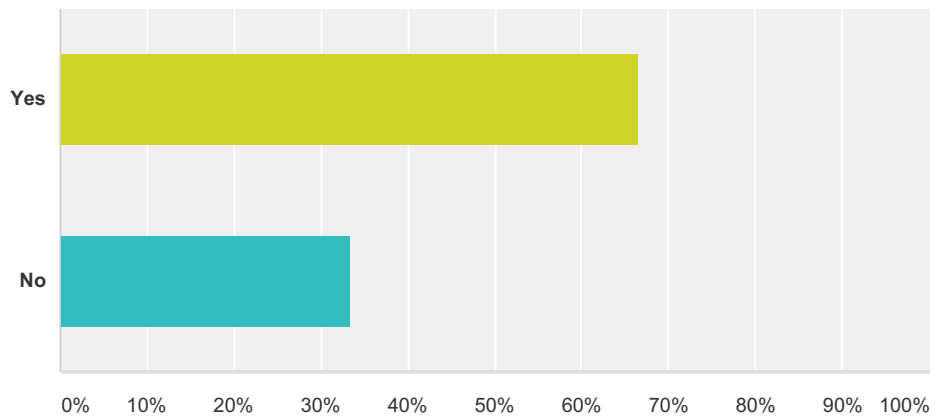
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	33.33% 1
No	66.67% 2
Total	3

Q55 Does the University provide access to editing software on your computer?

Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	66.67% 2
No	33.33% 1
Total	3

Q56 Which editing software do you or does your university use?

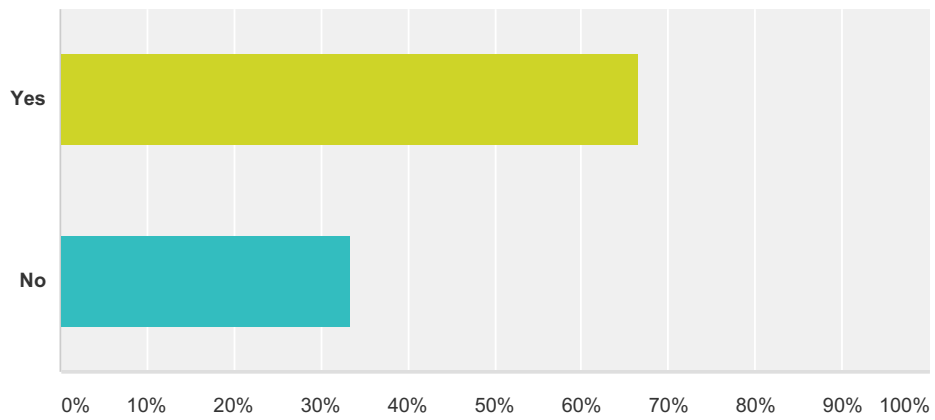
Answered: 1 Skipped: 2

Q57 Which video editing programme is available to the tutors?

Answered: 1 Skipped: 2

Q58 Are tutors allowed to install video editing software on their computer?

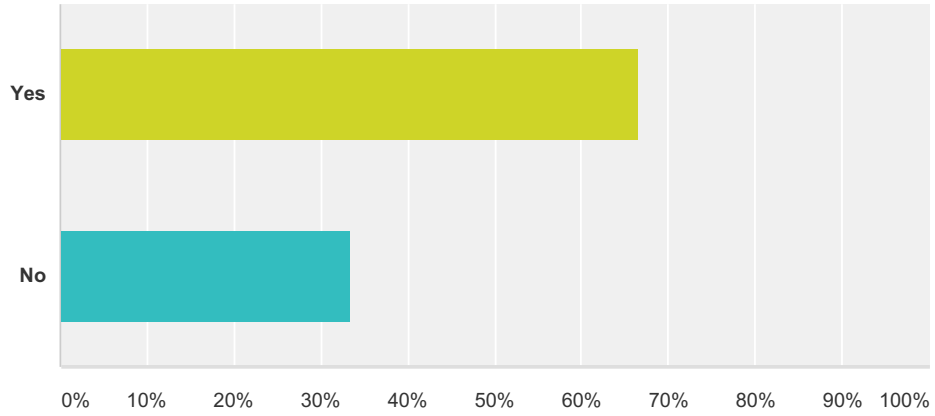
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	66.67% 2
No	33.33% 1
Total	3

Q59 Are computer facilities provided that are powerful enough for HD video editing (recommended: quad-core processor, 8GB RAM, 500GB hard drive)?

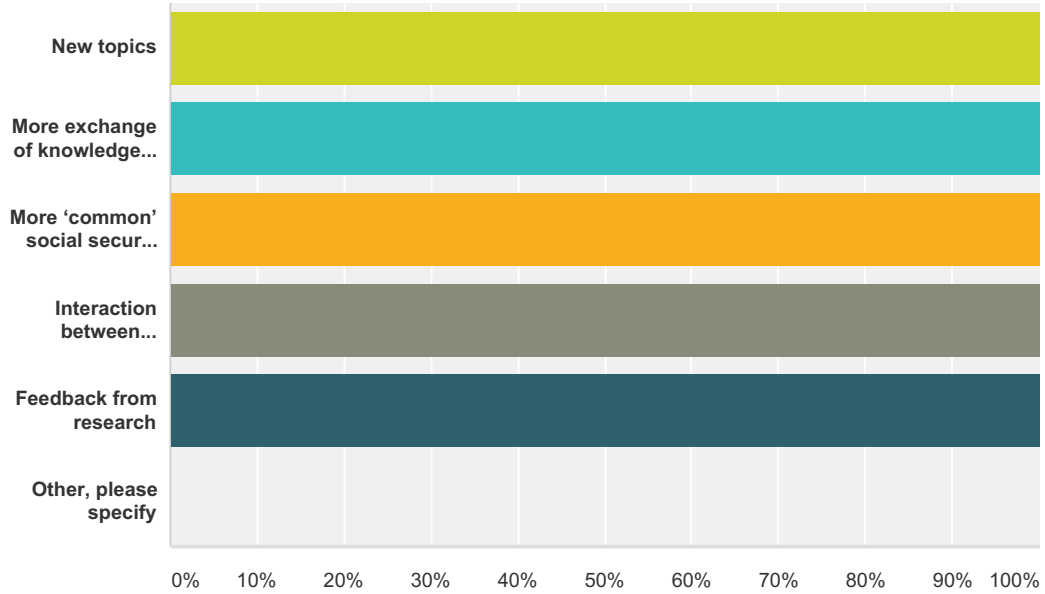
Answered: 3 Skipped: 0



Answer Choices	Responses	
Yes	66.67%	2
No	33.33%	1
Total		3

Q60 What innovations/innovative actions would you welcome in social security education?

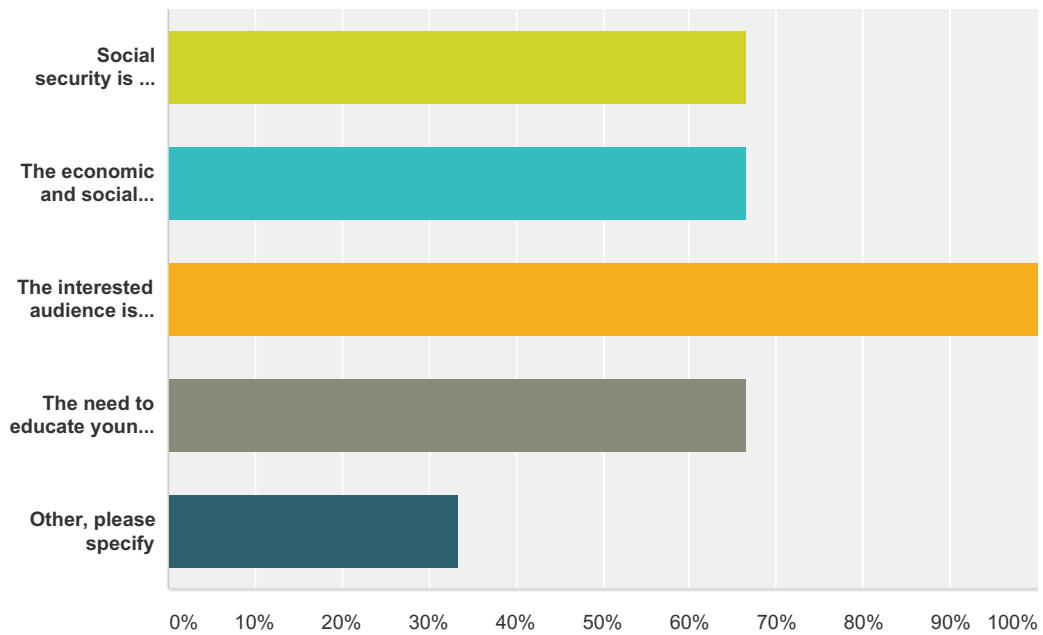
Answered: 3 Skipped: 0



Answer Choices	Responses
New topics	100.00% 3
More exchange of knowledge and practices (comparison)	100.00% 3
More 'common' social security courses with 'European' content	100.00% 3
Interaction between academic and professional world	100.00% 3
Feedback from research	100.00% 3
Other, please specify	0.00% 0
Total Respondents: 3	

Q61 Which factors call, in your opinion, for an innovation of social security education?

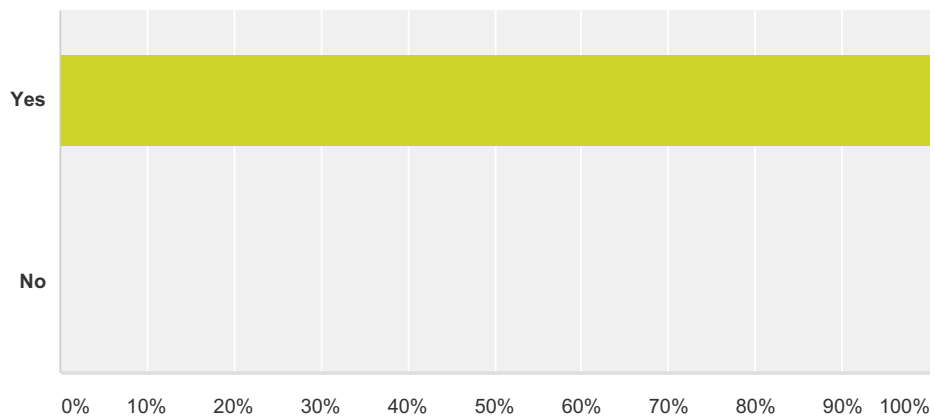
Answered: 3 Skipped: 0



Answer Choices	Responses
Social security is a foundation of European society	66.67% 2
The economic and social crisis in Europe	66.67% 2
The interested audience is increasing	100.00% 3
The need to educate young people in core European values	66.67% 2
Other, please specify	33.33% 1
Total Respondents: 3	

Q62 The EFESE project is standing for the development of a format for on-line education on the basis of which courses can be transferred to partner universities or shared by partner universities in a common (joint) programme, without requiring tutor or student mobility. In your opinion, can this approach of course exchange, support the necessary modernization of social security education?

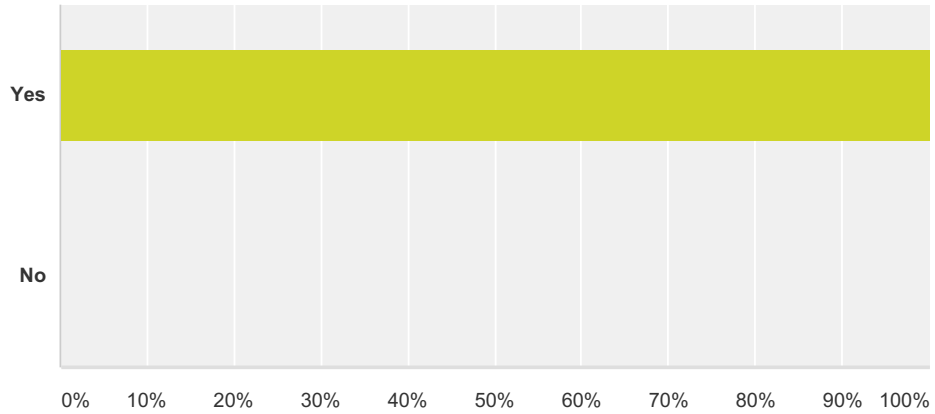
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	100.00% 3
No	0.00% 0
Total	3

Q63 In your opinion, would the development of a joint curriculum in social security be a welcome development?

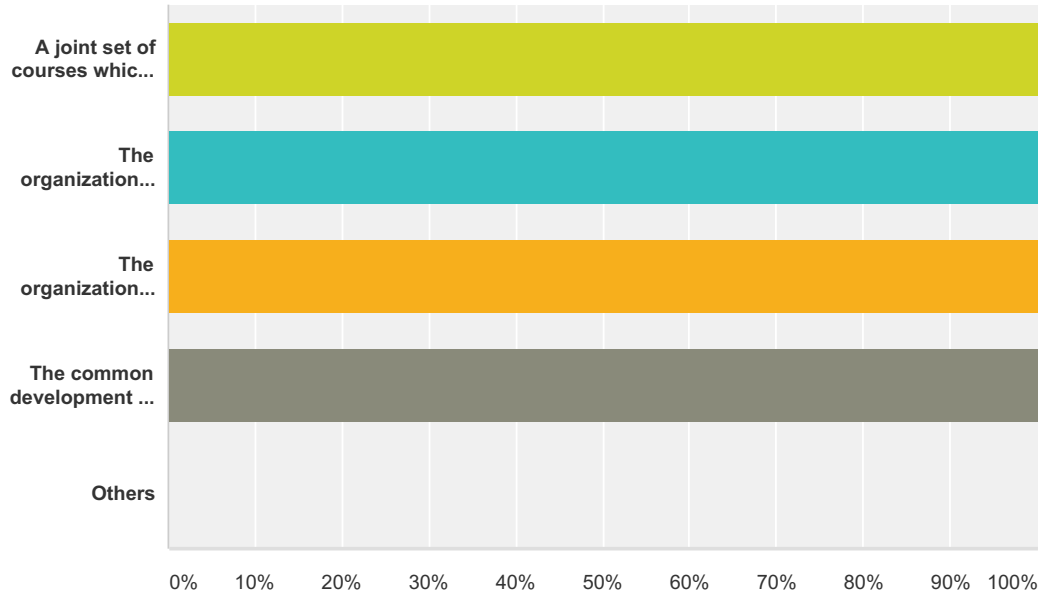
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	100.00% 3
No	0.00% 0
Total	3

Q64 In your opinion, what form should this joint curriculum take? (multiple responses are possible)

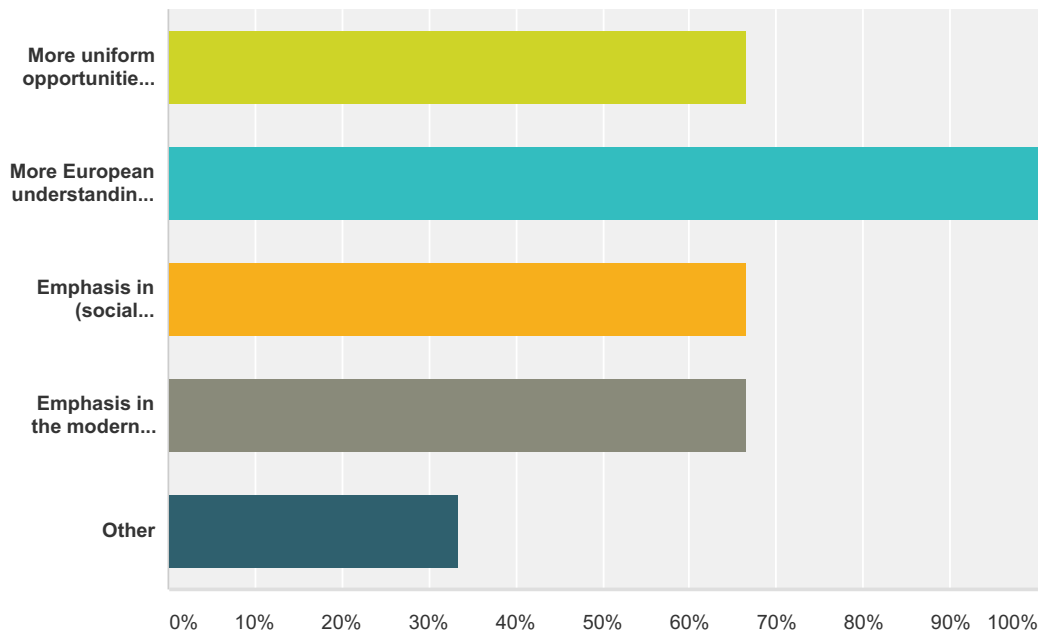
Answered: 3 Skipped: 0



Answer Choices	Responses
A joint set of courses which can be shared among partner universities	100.00% 3
The organization of a multiple degree programme between some partner universities	100.00% 3
The organization of a joint programme by some partner universities	100.00% 3
The common development of a course catalogue of social security topics which universities can use for the organization of social security education	100.00% 3
Others	0.00% 0
Total Respondents: 3	

Q65 In your opinion, what would be the expected result from a joint curriculum?

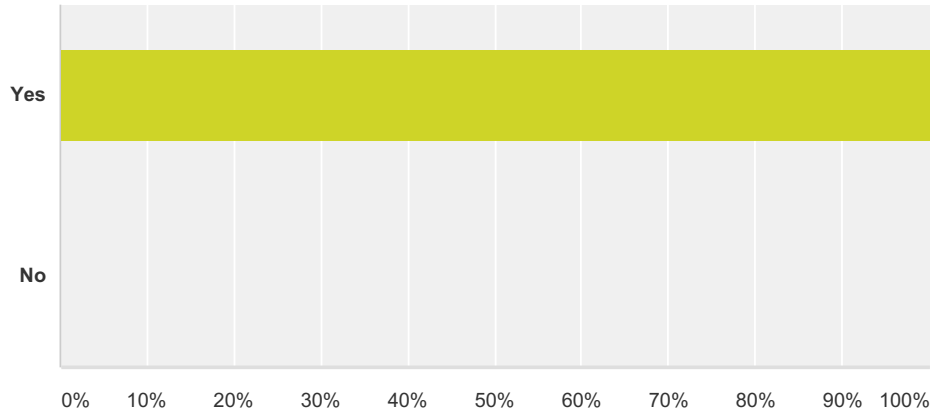
Answered: 3 Skipped: 0



Answer Choices	Responses
More uniform opportunities for students around Europe	66.67% 2
More European understanding of social security	100.00% 3
Emphasis in (social security) research findings	66.67% 2
Emphasis in the modern society's needs	66.67% 2
Other	33.33% 1
Total Respondents: 3	

Q66 Is the 'opening up' of social security education to a broader public a welcome development?

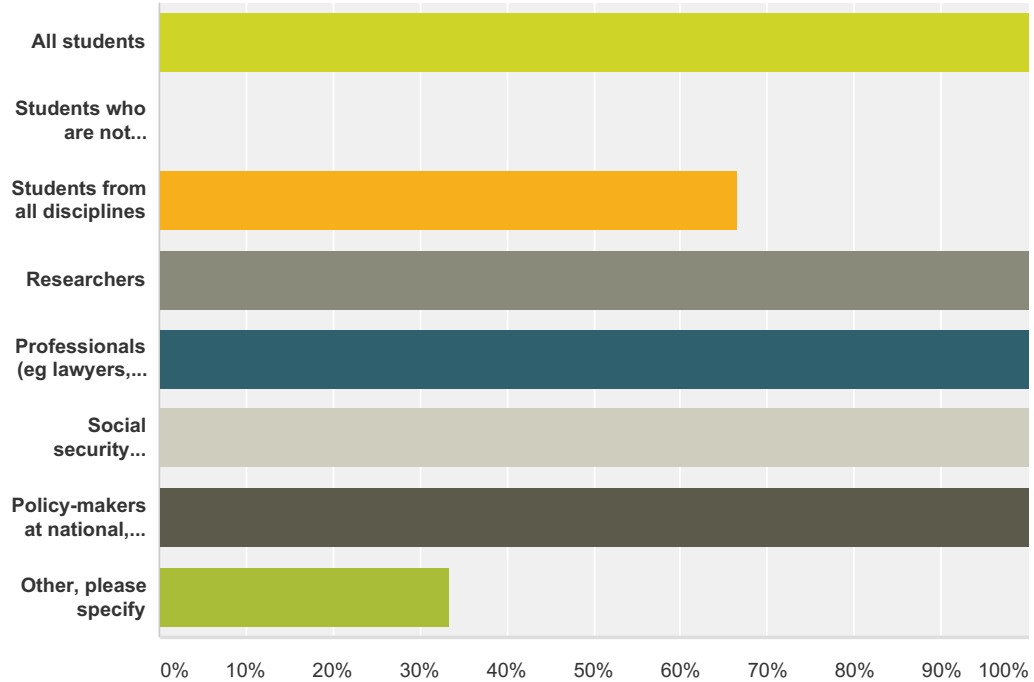
Answered: 3 Skipped: 0



Answer Choices	Responses
Yes	100.00% 3
No	0.00% 0
Total	3

Q67 In your opinion, which target groups should be primarily addressed when 'opening up' social security education?

Answered: 3 Skipped: 0



Answer Choices	Responses
All students	100.00% 3
Students who are not interested in social security	0.00% 0
Students from all disciplines	66.67% 2
Researchers	100.00% 3
Professionals (eg lawyers, economists etc)	100.00% 3
Social security administrators	100.00% 3
Policy-makers at national, European and international level	100.00% 3
Other, please specify	33.33% 1
Total Respondents: 3	

Q68 How do you expect the EFESE program to contribute to developments in social security education?

Answered: 3 Skipped: 0